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Principal's Message

for literacy improvement and Newstead College was one of four colleges who met that target. In fact, 80.6% of our Year 12 students attained the literacy 'tick', and our target was 75.9%.

Improving our attendance rate is also a key priority for our school, and although our attendance rate dropped last year to 74.4%, it was higher than the sector rate (70.8%). 36% of our students attended 9 out of 10 days compared to the all schools rate of 27.1%. One of our targets this year is to improve this rate and to decrease the number of unexplained absences – so please help us and let us know why your son or daughter is absent from classes. This is great modelling for them as they will have to explain any absences from work in the future.

Did you know that if your son or daughter misses 1 day in 10, they could miss 3 lessons or 5.5 hours of learning? This is 15 lessons in a term, or at a minimum it is 4 lessons for every subject. Over the year this could be 12 lessons per subject and importantly two units of work can be taught in that time, which will of course affect your student's results. Attendance matters and is everyone's responsibility!

Our data shows that Term 2 is a time that attendance slips. Let us work together to get our students

into classes and learning more often. You can contact teachers, Assistant Principals (Linda or Brad) or our Youth Worker (Melissa) for support.

I want to share a few celebrated quotes from the External School Review which perfectly capture Newstead College's culture and climate: We really do care about every child's education and wellbeing!

"We place significant energy and effort into getting to know students so we can support them at their point of need."

"It is more like a community than a school. My daughter thanked me for sending her here."

"I wish all students could receive the education my child is experiencing."

"The teaching is fun and engaging and I never feel like dozing off."

"Teachers are readily available for support during and after class."

"It's like a big family, where staff know you as a person and a learner."

I wish our community a Happy Easter and look forward to our students returning for Term 2.

Dianne
Dianne Freeman
Principal

As part of our focus on continuous school improvement, we were involved in a DECYP External School Review this term. All Tasmanian Government Schools are externally reviewed every four years. The Review Team contacted some parents, and I thank them for taking the time for those interviews and to complete that feedback for us.

The purpose of External School Reviews is to support and celebrate our achievements, as well as recommend actions to sustain high performance and improvements for the future. This work will be part of our annual School Improvement Plan over the next four years.

Our school improvement priorities for 2025 will focus on teaching practices and literacy instruction. Improving literacy outcomes for all students is a focus for all Tasmanian schools. In 2024, all colleges had a target

Reporting

Progress Reports will be completed at the start of Term 2 and as for all DECYP schools, these reports will no longer have written comments, and will provide an indication of where students are positioned against the assessment criteria (TCE courses) or modules (VET).

Our goal is to communicate with families as authentically as possible and in a way that allows for meaningful two-way conversation, such as, meeting with your student's teacher about their progress in Terms 2 and 3 during parent-teacher sessions, progress reports, emails and phone calls.

If you have concerns now about your student's progress, please contact their teacher as soon as possible. Email addresses and phone numbers can be found in our 2025 Information for Families booklet.



Family Info Booklet

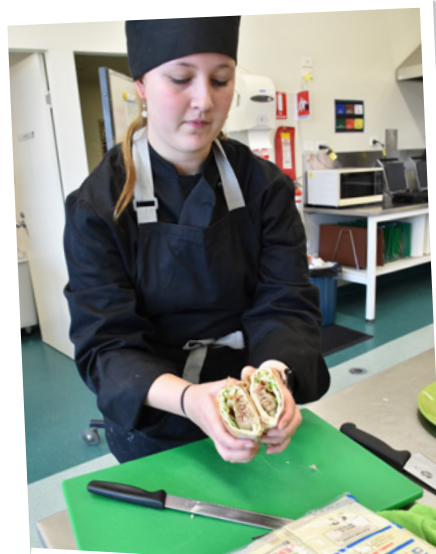
Vocational Education & Training Awards

A big congratulations to the following students who were recognised with VET Outstanding Achievement Awards in 2024.

Lucas Harris	FSK10219 Certificate I in Skills for Vocational Pathways
Alyssa Dennis	CHC22015 Certificate II in Community Services (Health Focus)
Zaki Tulloch	SIT20421 Certificate II in Cookery
Layla Seen	SIT20322 Certificate II in Hospitality - Bar Operations (Short course)
Olivia Holt	SHB20121 Certificate II in Retail Cosmetics
Eliza Fawkner	SHB20216 Certificate II in Salon Assistant
Shannon Barwick	FSK20119 Certificate II in Skills for Work and Vocational Pathways
Lorna Peck	CHC30121 Certificate III in Early Childhood Education and Care - Yr 1
Sharlie Hodgetts	CHC30121 Certificate III in Early Childhood Education and Care - Yr 2

Newstead College also congratulates and thanks our VET teachers for continuing to go above and beyond for our students, providing them with industry-standard learning environments so they can thrive, build confidence, and develop the required skills and knowledge to enter their chosen industry.

To learn more about VET courses at Newstead College, visit the College website.



2025 TASC Reasonable Adjustments Process

Level 3 and 4 Subjects

Tasmanian Assessment, Standards and Certification (TASC) reasonable adjustments are provided for students with diagnosed conditions, impairments or disabilities who require adjustments for their external exams for TASC accredited courses.

These adjustments may include extra time allowed to complete an exam, use of a word processor for severe handwriting difficulties, permission to take medication or food/drink into the exam room, a reader or a scribe, and advice to markers to ignore poor spelling, grammar, or handwriting.

Those wishing to apply for reasonable adjustments, please contact Brad Cottam, the TASC Liaison Officer for the College, on 6332 3280 or at bradley.cottam@decyp.tas.gov.au. Applications must be submitted to TASC by 4 July, however we must receive notifications from parents as soon as possible and before 26 May. This is because a medical or psychological diagnosis is required as supporting evidence, and we need time to work with yourself and our teachers on completing the application.



For More Information

Further details can be found on the TASC website: www.tasc.tas.gov.au



Tasmanian Certificate of Education

At Newstead College, all students are working towards achieving the Tasmanian Certificate of Education (TCE) or the Tasmanian Certificate of Educational Achievement (TCEA) by the end of Year 12.

The TCE is the Tasmanian senior secondary certificate requiring the highest level of educational achievement. Students need to achieve the TCE to receive an ATAR for university entrance. Achieving the TCE and TCEA gives students the best chance at gaining employment or continuing their chosen path of study after Year 12.

The TCE recognises skills and capabilities demonstrated at a senior secondary level. The certificate certifies that students have:

- completed a minimum of two years of further education and training after Year 10
- met the Participation and Achievement Standard by completing a combination of study options to attain sufficient TCE credit points (120 credit points and 80 must be Level 2 standard)
- demonstrated the three Everyday Adult Standards of literacy, numeracy and ICT

Student progress towards their TCE is monitored throughout the year by their Support Teacher and Assistant Principal. Parents/carers will receive updates of this progress. In some cases, students will be required to add an additional subject/s in Year 12 to gain the required points, and/or complete a TASC literacy or numeracy test.

It is important to note that students who do not gain at least 60 credit points in Year 11 find it difficult to make up the points in Year 12, and that regular attendance in every class is the key to satisfactorily completing a course and gaining points.

Please contact your student's Support Teacher if you have any concerns or questions about the TCE or TCEA. You can discuss TCE/TCEA progress with teachers at the Parent/Teacher Evening in Term 2.

Support Group Enrichment

Students and staff had a wonderful time diving into their Enrichment activities.

New in 2025, Enrichment is a Support Group program that creates opportunities for students to gain micro credentials, learn life skills, learn a new skill, focus on their health and wellbeing, and create positive relationships with peers and teachers, in small group settings with a teacher or student leading the session. A wide range of sessions are on offer, including: Japanese club, jewellery making, mindfulness & meditation, basketball, learn to knit, choir, chess club, laser craft, automotive, Auslan, futsal, drawing, psychology, netball, pride group, short film making, IT skills, cards and games, culinary skills, open salon, *Rocket League* esports, music ensemble and student periodical.

Students will enrol in a new Enrichment activity for Term 2 and Term 3, unless they have joined a multi-term program.



Stay in the Loop

Download the Newstead College SZapp from your app store, follow us on social media and sign up for Newstead College eNews to stay up to date on the latest college information, news, upcoming events, and more.



Harmony Day

The Certificate III in Early Childhood Education and Care class celebrated Harmony Day on 21 March as part of our Diversity units with a stall at school. A vibrant hub of information and understanding promoting the values of inclusivity and cultural diversity was prepared by the students as we taught people about the importance of Harmony Day, and how we can all contribute to a more inclusive community.

Our school community were given some yummy baked goods and handouts to help them celebrate our differences and embrace the rich tapestry of cultures that make our community at Newstead College unique.

Tash Pursell, Teacher



It's Breakfast Time

The Breakfast Club runs every morning in the Caff from 8.30 am to 9.00 am.

Toast, fruit and a selection of hot drinks are available. Breakfast Club is **FREE** for all students, so please help yourself.

**Please remember
to clean up afterwards.**



Congratulations Captain Kobe

We are proud to share that Year 12 student Kobe, ex Queechy High School, has become Captain of Tasmania's first Intellectual Disability Touch Football team. The team are currently training for the national championships in May/June 2025.

"It was kind of surprising that I was Captain of Tasmania," Kobe said. "It's a good honour."

Kobe said he hopes to be a supportive and welcoming Captain. His goal for their first carnival is for the team to have fun and enjoy the experience.

"I can't wait to just play," he said.

Kobe always strives to be the best he can as an athlete and a person. He is a part of the South Launceston Football Club and Cricket Club, as well as the Tasmanian Intellectual Disability Football side and cricket side. In the future, he aspires to represent Australia on the playing field and participate in as many Intellectual Disability sports as he can.

Way to go, Kobe!



Crew Coffee Cart

On 26 March, our Certificate II in Hospitality (Barista) students served customers from our custom-made, brand-new Crew Coffee cart. Students prepared almost 50 espresso coffees to our wonderful Newstead College community.

These budding Hospo superstars have worked hard to perfect the extraction of espresso and the challenging skill of texturing milk. We look forward to welcoming a new cohort each term to build confidence and competency to gain employment in the fantastic Hospitality industry.

Liz Self, Teacher



Cafe Cypress

Cafe Cypress, Newstead College's student-run cafe, is up and running for 2025. Students began the college year by being introduced to our commercial kitchen where they have been working in teams to test and master recipes for the cafe. They have had the opportunity to learn basic barista skills, as well as food and beverage customer service. While it is very early days, the feedback from our patrons has been extremely positive and the students have enthusiastically embraced the opportunity to test and further hone their skills in a 'real world' learning environment.

During busy service periods students have worked together to problem solve, communicating effectively to meet the needs of their customers in a timely and professional manner. Every student in both Food and Hospitality Enterprise classes can be extremely proud of their engagement with their responsibilities and the positive attitudes that they have demonstrated. A great team effort.

The Line 1 Food and Hospitality Enterprise class will be opening the cafe at recess on Mondays and the Line 4 class will be opening the cafe on Tuesdays at the same time. Many of the past favourites will be on the menu, including carrot cake, sausage rolls and savoury scones, and we can guarantee a few new delicious additions throughout the coming year.

Bronwyn Salter, Teacher



Sip on Cypress

Sip on Cypress is back and putting smiles on the faces of students and customers!

Our on-campus training bar gives students an authentic learning experience, setting them up for success in the hospitality industry. Sip on Cypress welcomes students, staff, friends and family to join us most Friday afternoons between 3.10 pm and 5.00 pm. The team looks forward to seeing you there.



Buffet Breakfast

During Term 1, Certificate II in Cookery students prepared, cooked and served breakfast to the Newstead College community in Cafe Cypress. Bacon, eggs, buttermilk pancakes, Halloumi Frittata and hash browns have been on the menu, along with fresh fruit salad and house-made granola. A delicious way to start the school day!



Building Essential Skills and Teamwork

Our future healthcare professionals have started the Certificate II in Community Services (Health Focus) course with great enthusiasm. This term, students got to know each other, worked in teams, and learned essential communication skills. They also dived into basic patient care, such as selecting and using mobility aids, providing respectful person-centred care, and documenting health information.

The hands-on experience has been particularly engaging, with students practising making occupied beds, bathing and changing neonates, and using mobility aids. Their energy and dedication are inspiring, and we look forward to their continued growth throughout the course.

Maree Gerke, Teacher



Entrepreneurship Student Q&A

Entrepreneurship is newly offered at Newstead College and delivered through the University Connections Program. The unit is taught on site at Newstead College, with the lectures, resources and assessments written by James Riggall, Senior Industry Fellow for the College of Business and Economics at the University of Tasmania. It's a fantastic opportunity for students to experience a university unit and complete it over the course of a year, instead of within just one university semester.

The 2025 class are doing an excellent job! Here, Year 12 students James, Jespah and Matilda, and Year 11 student Charlotte, share more about the course and the tools they are learning.

What does the Entrepreneurship course involve?

James: It involves identifying, explaining and elaborating on problems, and finding solutions for them. You go really in depth about your problem: who's got this problem, when do they have this problem, all those sorts of questions. Then we go in depth on the solution and how it's going to work. How do we make money off it? Or is it going to be charitable? And also learning the process of how to think about this – so critical thinking, and the thought process of problem solving.

Charlotte: It's about learning to think in a different way.

What are you working on?

James: We have two major assessments that are assessed by UTAS. Our other assessments are assessed internally. We have one in the middle of the year where we go very in-depth on a problem and design materials to explain it. We've just been working on a journey map, which is a timeline of events for doing a certain task. Mine was from when you get the fuel warning light in your car, to leaving the petrol station after you've fuelled up. All the steps along the way are things like driving there, getting stuck in traffic, parking, filling up your car, going to the shop and buying a coffee because it smells lovely, then getting annoyed at the price of fuel. We outline all these processes so we can find the areas that people are dissatisfied with, and identify business solutions for them.

Charlotte: It's about helping a whole range of people, and thinking about people who aren't yourself.

Why did you choose to study Entrepreneurship?

Matilda: I started Business 2 last year ... Entrepreneurship offers that business side of things. I also studied a UTAS course last year and it has a learning structure that's different from the other classes. You can do it from home, you can do it in class, and you have a lot of support.

James: It's nice to see how they run a university course, because this is very lecture-based. We watch a lot of lectures and use the university online learning platform, MyLO.

I know some people came into this course because it's got a very high ATAR score as well.

Charlotte: Learning new things is always fun. It seemed like something that would give me skills for my other classes, even if I wasn't planning on becoming an entrepreneur.

Jespah: The fact that it is a very self-directed class is what brought me to it. And it's a course where I can say hey, I've learned this pretty general skill in design. I can apply this to all of these different things, and that really helps later on.

What are your pathway plans?

James: I'm looking for a career in the police force, so the problem solving aspects of this will look very desirable for that. You can apply those problem solving and ideating things to a lot of police force subjects, especially if I want to go on to an upper management, inspector sort of position later on.

Charlotte: I want to go into law, and I like the idea of thinking outside the box, learning how to pitch things, and trying to do something from a different point of view.

Jespah: Possibly game design. If I were to go down the game design route, that requires a lot of problem solving, coming up with unique ideas and finding a niche in a market.

Matilda: I've been considering law, and another one is agriculture. To have those problem solving skills and be able to find the problem and create a solution, the class really helps with that. To have that skill is really good because not a lot of people are equipped with that.

Has anything surprised you about the course?

Charlotte: It's very self-directed. You're allowed to have responsibility for yourself and that takes a whole load of pressure off, as you can just work at your own pace and do things how you want to. All the resources are there, so there's not someone you have to listen to. You can just tick away at your own speed.

James: I really liked that I don't have to put up with exams again, but I didn't really know what to expect. But it's definitely the self-directedness and the fact that I can do it whenever I want.

How are you assessed?

James: We have to do pitches as part of our major assessments.

Matilda: We have to find our problem, explain what our problem is, who experiences that problem and why, and then create a four-minute video as part of our first portfolio.

Charlotte: We've really got to justify why it's an important problem and persuade everyone that it should be solved.

What are you looking forward to most?

Jespah: I'm really looking forward to coming up with the solution to the problems we have. I can't wait to see what everyone else does and what I do in the end, what changes I make. I think that's going to be interesting to see.



Newstead College Bands and Esk Band Program



Since the early 2000s, the Esk Band Program and Combined Concert Bands have provided valuable opportunities for students to learn a wind band instrument and gain performance experience alongside peers of the Launceston area. As of 2020, the bands are based at and rehearse on site at Newstead College. Read on as the Northern Combined Schools Music Program Leader, Luke Beasley, reflects on the benefits of band programs for young musicians.

What band programs can students join?

The Esk Band Program is our school-based program, which operates in local primary schools. It is an instrumental program based in the concert band format. That means we use woodwinds, brass and percussion. This format is used to teach music through performance. This year, the Esk Band Program has 12 participating primary schools. What we do at Newstead College is an extension to the Esk Band Program. We run a combined primary schools concert band, which allows students from the Esk Band program to come and do extension work and focus more on their ensemble playing and band playing. We also run an ensemble for high school and college students, called the Newstead College Concert Band, which provides a pathway for students to keep playing beyond primary school.

When do rehearsals take place?

On Monday afternoons we run the Newstead College Concert Band – we have students from five local high schools and a student from Newstead College involved this year. Then on a Tuesday afternoon, we run the Combined Primary School Band.

How big are the bands?

Each band has over 20 players this year.

How do students benefit from the programs?

It's multifaceted. There's the experience of learning to play an instrument and those very direct and immediate skills, but the benefits of a program like this extend far beyond the musical outcomes. We're seeing social and emotional benefits for students. It's helping students to build their self-confidence and resilience. We're really working to develop the whole student rather than just trying to teach music.

What instruments do band members play?

In our woodwinds: flute, clarinet and saxophones, which includes alto, tenor and baritone saxophone, as well as the bass clarinet. In the brass family: trumpet, French horn, trombone, euphonium and tuba. In percussion, there's snare drum, bass drum, cymbals, timpani, glockenspiel, vibraphone and tubular bells.

What musical skills do students learn?

There are the technical demands of playing the instrument and being able to read, but then students are listening for the other sections of the band for tuning, balance and blend; they are constantly adjusting to those around them. They use a number of cues in the music and from the rehearsal room to interpret each piece. It can seem very mechanical, but it's still an art form. You're creating art through sound. There are so many different aspects that require a performer's focus throughout a musical performance.

How do students access their instruments?

We have instruments available to hire. A lot of students will eventually purchase their own instrument, which is great for them to have that investment.

How does the program help students grow?

We certainly have a really strong cohort who are in their second or third year of continuing on with the program and really enjoying it. I'm also seeing some students five years on coming to the end of high school and now engaging in higher levels of music performance. For some students, it can serve as a break from everything else they're doing. Although there's always going to be some hard work, they enjoy the opportunity to come and do something different working alongside others. Although the music may not be typical of what they may regularly listen to, working to

create and collaborate in making art through sound is a uniting experience and there's a real power in that. There's having to collaborate and work effectively with others, and know that in an ensemble environment, everyone needs to contribute if you want to achieve the end goal, and there has to be compromise and teamwork for that to happen. Every person needs to give an equal level of contribution. There are no MVPs.

Do students have the opportunity to perform?

We perform at different times through the year. We've travelled to different parts of the state to be involved with other DECYP schools. The Newstead College Concert Band will finish the year with a community performance alongside another community group, looking to develop those authentic performance experiences. We explore what it means to do a public performance and the etiquette that sits around that. How we act on stage, how we hold ourselves as a performer – that is as much part of the performance as being able to play well.

Do you have a memorable moment you can share?

We had a community performance a couple of years ago where one of the pieces that we were playing – which was a significant challenge for the ensemble – started with a clarinet solo. The student who played the solo was just finishing Grade 6. His parents weren't aware that he would be playing the opening solo of the piece, although they knew that he'd been working on something at home. When they came to the concert, they were overcome with emotion watching their son featured as a soloist. Giving students these opportunities through the combined bands gives another lens for us to see their potential and amazing talents.

And there's all the funny things that happen during rehearsal that make you laugh. It's always a great way to finish on Monday.

What pieces do you work on?

We work through quite a bit of repertoire through the year. A strong ethos I have is to develop the ensembles' music literacy through carefully chosen material that scaffolds a progressive learning experience. Sightreading, developing and refining new works throughout the year helps to build each player's capacity.

We always have a range of different styles or types of music. There is quite a diversity in the music they play, so students are being exposed to great repertoire across a number of forms. Often students will really like a piece that you may not expect, and that is often different for each student. Sometimes a piece of music is like eating your vegetables: you may not like it, but it's going to be really good for you.

To learn more:

luke.beasley@decyp.tas.gov.au



Esk Band program

NC student Archie, ex Queechy High School, joined the Esk Band in Grade 3 and today plays the tuba in the Newstead College Concert Band.

"This sort of music's been in my family so I stuck with it and wanted to improve. The music was always interesting and always a challenge, because learning an instrument can be difficult."

"Mr Beasley is amazing. He's done a lot for me. Since I got braces, I've had a lot of struggles with trying to play, but he's always found a solution."



The Arts in Focus

Arts here at Newstead is already setting itself up to be a highlight of 2025. As a student in Theatre Performance 3, Dance 3, Musical Theatre 2 and Photography 3, I have been so thrilled with the hard work and progress we are already seeing.

The Dance class have created two contrasting routines alongside creating warm-ups and cool downs to adequately prepare our bodies to perform them. "APT" is a jazz routine based off the syllables in our names and "Bury a Friend" is a contemporary piece including the themes of escapism and uncanny valley displayed through the elements of dance.

Theatre Performance 3/Drama 2 class have been working on their first solo assessment piece. Level 2's have chosen prose pieces, challenged to colour the work with only their voices. Theatre Performance have monologues from plays, using Stanislavski's technique "the method" to bring them to life.

In Musical Theatre we have been busy with auditions and developing our characters with historical research. We are so lucky to have enough talent to have understudies cast for all of the characters this year. Choreography is already well underway with the opening two songs being completed. A big thanks to our dance captain Grace for her assistance in this.

Photography 3 have been focusing on the concept of nostalgia and how to convey that through our art. To give us inspiration for our future work, we visited the Queen Victoria Museum and Art Gallery in February and MONA in March. Both trips were very exciting experiences that we will use as reference for our upcoming projects.

This is only the beginning of a very exciting year. We are so thankful to all the staff that make our arts subjects so successful.

Taylah, Year 12



SIX: Teen Edition

SIX: TEEN EDITION is a full-length adaptation of Toby Marlow and Lucy Moss' international phenomenon *SIX*, modified for performance by teen actors for family audiences. Divorced, beheaded, died, divorced, beheaded, survived. From Tudor Queens to Pop Icons, the *SIX* wives of Henry VIII take the mic to remix five hundred years of historical heartbreak into a Euphoric Celebration of 21st-century girl power! This new original musical is the global sensation that everyone is losing their head over.

Run time: 75 minutes without interval

Dates: 30 July – 2 August 2025

Location: Newstead College Auditorium

Tickets will be released in Term 2.



Tim Gambles Visit

On Friday 14 March, we had the pleasure of welcoming Tim Gambles, an accomplished musician and former student of Newstead College, to our Contemporary Music class. Tim shared his journey as a professional musician, detailing how his career began, the steps he took to break into the industry, his current achievements and his future plans.

During his visit, Tim discussed the dedication and hard work that fuelled his success, including his practise routines, the challenges he faced and the opportunities he embraced along the way. He also treated us to some of his recorded tracks, performed live and answered questions from our students.

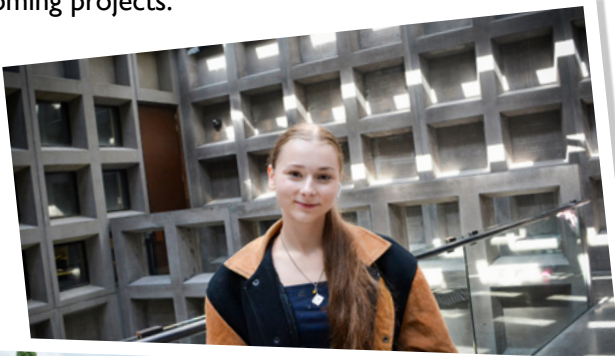
It was a very informative experience for everyone involved, and we are incredibly grateful to Tim for taking the time to visit Newstead College.

Vince Walker, Teacher



MONA Excursion

Pre-tertiary Art and Music students, and some of our international students, took a creative deep dive at MONA, the Museum of Old and New Art, on a day trip to Hobart. As the students explored the underground caverns and corridors of MONA, one of the world's most iconic museums, they encountered thought-provoking exhibitions, immersive installations and bold artworks that challenged their perspectives and provided inspiration for their upcoming projects.



Claire Van Ryn Visit

In February, the English Studio 3 class had the opportunity to meet author Claire Van Ryn, who is a Tasmanian writer who began her career as a journalist for *The Examiner*. After travelling around Australia with her loved one, Claire found inspiration within her own family history and stories of the people she met along the way.

Since then, Claire has gone on to write two novels, her debut titled *The Secrets of the Huon Wren*, released in 2023. Claire gave the class lots of valuable information and great insights on the professional writing world. The whole class had something to take away from this wonderful experience and hope it encourages many more young, aspiring authors.

**Miki, ex Scottsdale High School,
and Jordyn, ex Indie School (Year 11)**



Drone Practical

Bryce (Year 11) and Callum (Year 12) participated in a drone practical as part of their Certificate III in Aviation (Remote Pilot) course. This involved the completion of a flight plan, pre-flight checks, precise drone flying, and post-flight checks.

The Certificate III in Aviation (Remote Pilot) is unique to the north of Tasmania and Newstead College is pleased to offer the course in partnership with RTO UVAIR. For Bryce and Callum, it's a key stepping stone toward their Defence Force aspirations. But the opportunities don't stop there - remote piloting also opens doors to industries like mining, agriculture, real estate, and more. The sky's the limit!



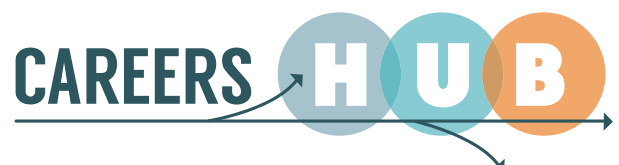
Meet the Careers Team

Newstead College has your career covered! The Careers Team runs the Careers Hub and UniHub from Monday to Friday in the Library. You can speak with a qualified careers advisor about pathways, including further education and training (both university and TasTAFE), apprenticeships and traineeships, and work options.

In 2025, career development includes student-centred career learning in the classroom, focused sessions during support group, one-on-one conversations with students and families, work experience, career workshops, career events, industry speakers and more.

We support students with resume writing, applying for jobs, connections to job agencies and volunteering.

Sally, Gemma & Susan, Careers Team



ADF Futures Session

Each year, the Australian Defence Force (ADF) meet with our students to discuss career pathways in the Navy, Army, and Air Force. On Tuesday 18 March, we welcomed the ADF back. Our students spoke with the ADF representatives about roles within the defence force, the application process, training, attaining qualifications, benefits associated with joining the ADF, and what a typical day, week and year looks like when you join. Each year we have a number of students interested in the ADF career pathway, from officer training to drone operations to trades, and we thank the ADF for giving our students the opportunity to explore these roles and support their decision making in the future.



Tasmania Police Futures Session

Senior Constable Natasha Daniels spoke to Newstead College students on 4 March about policing as a career. Police officers work in diverse areas, and students in Year 12 can apply for the Career Development Program (CDP). If accepted, students will attend a one-week program at the Academy in Rokeby during the April, July or October holidays. They will learn about what policing involves through scenario training and other immersive experiences. Fitness and psychometric assessments are undertaken, and students may be offered employment on completion of college. The CDP is a great opportunity to “try before you buy” your career.

Two Newstead College students will be attending the CDP in July, and another has applied for the program in October. We had a large number of Year 11's attend the info session, and these students can apply later this year to do the CDP in 2026.

Sally Oetterli, Careers Team



The UniHub is still a thriving partnership with UTAS, in its seventh year at Newstead College.

Gemma, the Coordinator of the UniHub, is available on Mondays, Thursdays and Fridays to assist all students with their questions about university, both at the University of Tasmania and on the mainland. Many students do not realise that university is a pathway available to them – so if you have any aspirations for careers or areas of interest that may involve university, we strongly encourage you to drop into the UniHub for a conversation. Gemma works with the Careers Team and can assist with course information, applications (scholarships and courses), questions about affording university and accommodation, and organising any experiences that will help you in your decision making.

Keep your eye on our socials, your school email and the Newstead News for upcoming visits to university campuses and other opportunities to explore and find out more about university as a post-college option. Gemma is also available to meet with parents and can be contacted at: gemma.burns@decyp.tas.gov.au

UTAS Schools Recommendation Program

Applications for Year 12 and 13 students for UTAS will be through the Schools Recommendation Program (SRP). Applications open on 26 June and rather than the ATAR, students' applications will be assessed on the recommendations of their teachers here at Newstead College. It's important for students to know that a university pathway will be open to them – even if they will not be eligible for an ATAR.

A session on the SRP was held in Term 1. Any students who missed this session should see Gemma.



New in the Library

We have a great range of new titles just arrived and ready for you to borrow! Do you love fantasy or historical fiction? Come and check out the full *Throne of Glass* series by Sarah J Maas, or the three-part *Tattooist of Auschwitz* saga. Or maybe you're into non-fiction? Explore the Amazon with David Grann in *The Lost City of Z*, or equip yourself with survival skills with Bear Grylls' *How to Stay Alive*. If you're ready to challenge how you think, we've got you: try *Human? A lie that has been killing us since 1788* by Ziggy Ramo or *Simply Psychology*. These books and many more are just waiting for you at the library!



Can't find what you're looking for on the library catalogue? Scan the QR code to recommend a book for purchase.

Amy Kamphuis, College Library

Kayaking Adventures

Outdoor Education students have been building their confidence and skills in kayaking. After two water safety sessions at the Launceston Leisure & Aquatic Centre, they made a splash at Trevallyn Dam. This outing allowed the students to focus on their paddling techniques and play some on-water team games. Oar-some work!



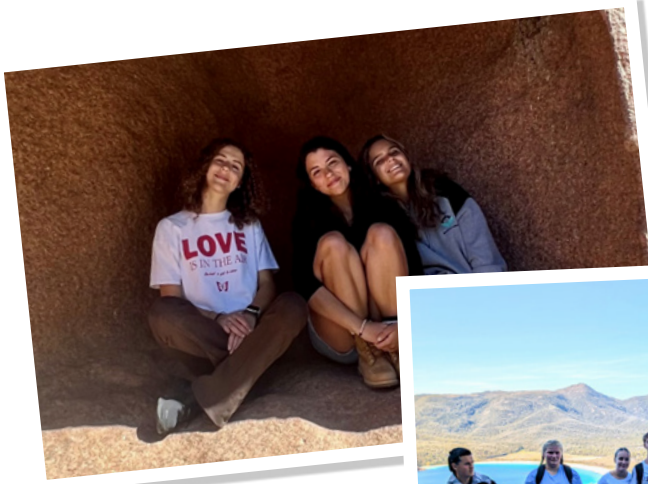
Cataract Gorge Excursion

The Outdoor Education classes were rewarded with phenomenal views after hiking to the Sentinel Lookout at the Cataract Gorge.



Freycinet Camp

Outdoor Education students headed on an adventure-filled camp at Freycinet. Day 1 was all about exploring the local area and setting up camp. On Day 2, the group embarked on a 12 km walk into Wineglass Bay, across to Hazards Beach and back again. The trip wrapped up with a 4 km sea kayaking adventure on calm waters, taking in the beauty of Tasmania's east coast.



Learning Support

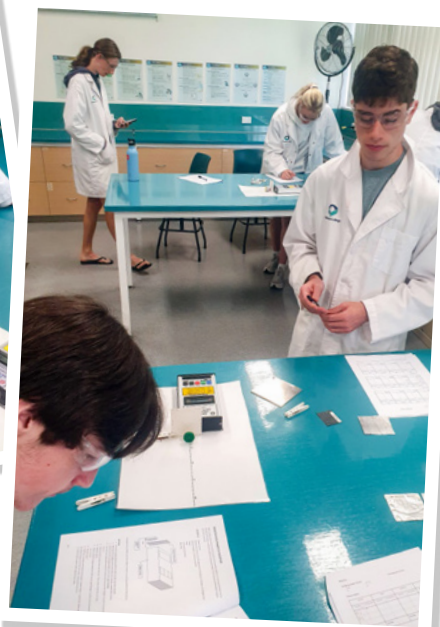
Beautiful weather, great teamwork and awesome results... students in the Pathways to Work class have enjoyed a successful start to their Car Wash Enterprise. With ongoing bookings, they were kept busy with this weekly task during Term 1.

Cathee Bowles, Teacher



The Flame Test

From crimson reds to brilliant greens, our Physical Sciences students lit up the lab with the flame test! By observing the vibrant colours of different elements, the class explored how excited electrons reveal an atom's identity. A fascinating look at atomic structure.



Measuring Radiation

Our Physical Sciences students put radiation to the test! Using Geiger counters, they measured how alpha, beta and gamma radiation interact with different materials – paper, aluminium and lead. The results? Gamma proved to be the most energetic, mostly passing through lead, followed by beta and then alpha. Next, students investigated applications of radiation, including medical diagnosis and treatment.

Sam Ayre, Teacher

Mobile Simulator School

Pathway to Apprenticeships and Traineeships (PTAT) is a popular new course at Newstead College! A key part of the course is providing authentic learning experiences through work placement. On 27 March, we had John and Tameka share with our students opportunities available in Civil Construction through using simulators. It was such an informative and interesting session. Thank you, John and Tameka.



Shipboard Safety

Students enrolled in the Certificate I in Maritime Operations recently took on an action-packed day at the Australian Maritime College (AMC) Survival Centre, as part of the Shipboard Safety unit. They have also completed their vessel induction at the Beauty Point campus.

This course provides an excellent opportunity for students to gain essential skills and knowledge for working in the maritime industry.



Meet the Teacher Evening

We were delighted to welcome students and their families to the Caff for our Meet the Teacher Evening. It was a fantastic opportunity to build connections. The event was made even better with:

- High-quality live performances from Music students Alex, Shade and Darcy
- Barista coffee served from the NEW custom-made Crew Coffee cart, professionally run by Certificate II in Hospitality students Juliette, Sarah and Dani
- Delicious afternoon tea prepared by Food and Hospitality Enterprise classes

Thank you to everyone who came along and contributed!

Photos by Chloe, Year 11





Newstead College Dates

TERM 2: MONDAY 28 APRIL - FRIDAY 4 JULY

Week 3	Reports mailed home
28 May	College Association Meeting (5.30 pm for a 5.45 pm start)
29 May	Parent Teacher Evening
6 June	Moderation Day (No Classes)
9 June	King's Birthday (Public Holiday)
19 June	Year 10 Open Day - Country Schools
20 June	Year 10 Open Day - City Schools
Weeks 9 and 10	Mid-year Examinations

TERM 3: MONDAY 21 JULY - 26 SEPTEMBER

30 July - 2 August	Production - <i>SIX: Teen Edition</i>
20 August	College Association Meeting (5.30 pm for a 5.45 pm start)
TBC	Newstead College Ball

TERM 4: MONDAY 14 OCTOBER - FRIDAY 8 NOVEMBER

3 November	Public Holiday
7 November	Last day of formal classes
10 - 20 November	Students completing final assessments for Level 1 & 2 subjects
10 - 20 November	TASC Examinations for Levels 3 and 4
26 November	College Association Meeting (5.30 pm for a 5.45 pm start)

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