

NEWSLETTER ISSUE 4: Oct 2025







As we approach the end of another dynamic and rewarding term at Newstead College, I'd like to thank you all for being part of our community. This newsletter is a celebration of the many successes and opportunities our students have embraced throughout Term 3. I hope you've enjoyed sharing in these moments — whether through stories and achievements in our newsletters, or the wonderful photos that capture the spirit of our College on social media.

A highlight this year has been the introduction of our eNews platform which has been a welcome addition, allowing us to keep you better informed with timely updates and reminders. I can see a place for both forms of communication moving forward:

Principal's Message

- Newsletter: A reflective, curated snapshot of student life and College events. It's ideal for celebrating achievements and sharing stories that matter.
- eNews: A practical, fast-paced tool for keeping families up to date with day-to-day happenings, key dates, and urgent notices.

Together, they offer a balanced approach – one that celebrates the big picture while keeping you connected to the everyday.

As we enter the final four weeks of formal classes before external exams, I want to acknowledge the hard work and determination of our students. Final assessments can be completed until mid-Week 6, and we continue to support our students during this critical term to help them achieve their best possible outcomes.

We provide individual support for exam preparation and revision right up to the day of each exam, as well as assistance with the completion of final assessments. Our staff are committed to helping every student finish the year strong, and we encourage students to take full advantage of the resources and guidance available.

Attendance remains incredibly important right up to the final day. Every lesson counts – whether it's for completing assessments, revising for exams, or accessing one-on-one support. Being present gives students the best chance to succeed, stay connected and finish the year with confidence. We encourage all students to stay engaged, show up, and make the most of every opportunity in these final weeks.

We look forward to welcoming students back for a shorter but very important Term 4.

*Dianne*Dianne Freeman
Principal

IMPORTANT NOTICE Final Assessments

Classes finish on Friday 7 November.

TASC Exams will take place between Monday 10 November and Thursday 20 November. Students can seek tutorial assistance for exams in person, by email or by phone. The Library and classrooms are available for study.

All work for Level 3 and 4 classes should be submitted for assessment by Friday 31 October. All work for VET classes should be submitted for assessment by Friday 7 November.

Please note that students in Level 1 and 2 classes can continue to submit work for assessment until Friday 14 November. Students can seek assistance from teachers and work in college during this time. This extra time could make the difference in you gaining a Satisfactory Award.

Farewell Simone

From the Principal

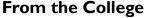
As we celebrate Simone's retirement, we also honour the incredible legacy she has left behind at Newstead College. Her unwavering dedication to students, her passion for the performing arts, and her commitment to excellence in teaching and leadership have helped shape our College.

Simone was a guiding light for so many students and teachers. She brought musical theatre to life with energy, creativity and collaboration. She has an ability to inspire confidence in all students as they step onto a stage and she nurtured their talent and created unforgettable experiences for students and staff alike. Beyond the stage, Simone has been a pillar of our teaching and

leadership team. Her strong, student-focused voice, her respectful and positive presence, and her tireless work over many years have made a lasting impact. She was always a professional and led with integrity, vision and heart.

On behalf of the Newstead College community, I thank Simone for everything she has given to our College. She leaves behind not just memories, but a lasting influence of inspiration, kindness and excellence. We wish her rest, happiness and new adventures in this next chapter of her life.

- Dianne Freeman



Simone has the ability to get the best out of all students she works with. She has an incredible knowledge of the Performing Arts and English, especially Drama and Theatre. She has had an extensive career and has been the backbone of Performing Arts at Newstead College since it opened in 1997. Simone has provided endless opportunities to students in the Performing Arts, most notably with international trips to the USA, the UK and Europe, as well as Sydney, to experience a variety of history and arts. Simone was instrumental in the producing and directing of the first major college musicals and presenting them to Launceston audiences, igniting a tradition that many people have had the privilege of being involved in.

Known for her tireless work ethic and unwavering commitment to student success, Simone led the college's Transition program for many years, forging strong and lasting partnerships with feeder high schools across the region. Her leadership ensured that students felt supported and confident as they moved into college life, and the program was exceptionally successful under her guidance. Beyond her formal responsibilities, Simone was a passionate advocate for Newstead College, consistently promoting its values, opportunities, and vibrant community.





Simone is an inspiring, resilient and professional leader and colleague, and has left a massive hole in our Newstead College community. We wish her the best of luck in the next chapter.

From students

Simone always really believed in me, which at some point makes it hard to not believe in yourself. Her teaching was always so thorough and detailed that I was never lost on what to do next. I really appreciated having her as my Theatre Performance teacher last year and it set me up for success in Year 12.

-Taylah, Year 12

Simone was such a great teacher to have. She was always pushing us all to do our best, but in a way that felt really supportive. She had real knowledge within the theatre space and was always happy to share that knowledge with us. One of the things I really appreciated was how she gave everyone opportunities; no matter who you were, she made sure each student had a chance to be involved and to shine. I learned a lot from her and I'm really grateful for the time I had in her classes.

Layla, Class of 2024

Supporting Every Student's Literacy Journey

At our College, we're committed to making sure every child and young person receives the literacy support they need – when they need it. That's why we use a consistent, evidence-based approach across all Department schools called the **Multi-Tiered System of Supports (MTSS).**

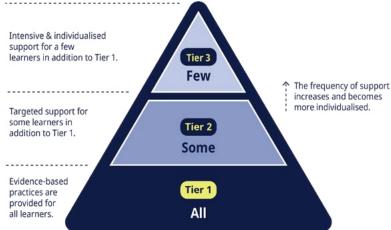
Here's how MTSS works:

- Tier I For all students: Every child is taught to read and develop their literacy skills using proven, evidencebased teaching strategies.
- Tier 2 For some students: Those who need extra time and practice with specific literacy skills work in smaller groups. Once they've mastered the skill, they return to Tier 1.
- Tier 3 For a few students: These learners receive one-on-one support to help them learn specific literacy skills, alongside the learning in Tier 1.

This system ensures that every student gets the right amount of help at the right time. Whether it's extra practice or individual support, MTSS is our way of making sure no student is left behind in their literacy journey.

If you have any questions or would like to learn more about how your child's learning is supported, please don't hesitate to reach out to your child's teachers.





Celebrating Teacher Assistants

From I-5 September, we celebrated the incredible work of our Teacher Assistants. Our TA's play a vital role in every aspect of school life by supporting learning, fostering friendships and wellbeing, and helping students navigate challenges.

More than just classroom support, TA's are essential members of the whole school community. Their dedication helps create inclusive, welcoming environments where all learners can thrive.

To recognise their amazing contributions, a morning tea was held in Cafe Cypress. Thank you to Bron and her Line I Food and Hospitality class for making this possible.



Book Week

From The Hunger Games to the Hungry Caterpillar, there were book characters galore in the Newstead College Library on 21 August. Celebrating 80 years of the Children's Book Council of Australia Book Week, students and staff showed off their skills with a glue gun and their love of reading by wearing some amazingly creative costumes.

Amy Kamphuis, College Library







Tuesday 2 September was all about *Springing into Wellness* as the NC community explored the Health Expo in the Caff. Students had fun discovering everything on offer as they connected with local service providers, staff and their peers. It was a great way to pick up handy tips for keeping well. A massive thank you to everyone involved, to our visiting vendors and to School Health Nurse Louise for organising the whole event.



Family Information Evening

There was a fantastic turnout at our recent Information Evening. Families and young people heard about the exciting opportunities available in Year 11 – from subjects and pathways to support services and enrichment programs. Thanks to everyone who came along to discover what makes Newstead a great place to learn and grow!

Adrian Dean, AST



Netball Team Wins International Award



The Newstead College netball team showed its sporting talent on the international stage, winning the Team Sportsmanship Award at the 2025 International Netball Festival on the Gold Coast.

The festival took place from 7–13 July, bringing together school and club teams from around the world for a week of sport, team activities, and cultural exchange.

During II tough matches, the team showed amazing effort and team spirit. The Team Sportsmanship Award was voted for by the umpires and is given to teams that show respect, teamwork, fair play, positivity, friendliness and determination.

The festival was more than just sport – it gave students the chance to make new friends from other countries, learn about different cultures, and proudly represent Tasmania to the world.

Congratulations to all the players, to coaches Flick and Caz, and to everyone who cheered them on!

Walls of Jerusalem Camp

A group of seven Outdoor Education students headed on a 22 km hike through the Walls of Jerusalem National Park. They were met with excellent scenery, a dusting of snow and cold conditions at night. It was an opportunity to practise self-sufficiency, and each student carried a 20 kg backpack. The students worked well as a group and problem-solved along the way.





R U OK?Day

The College community gathered to mark R U OK? Day (II September) with a vibrant and uplifting pop-up in the cafeteria. The space was brightened with balloons, bright decorations and feel-good music, thanks to our College Youth Worker, Melissa. Students and staff wore splashes of yellow, ate yellow-iced cupcakes and homemade RUOK cookies, and posted thoughtful messages to a communal board.

The day was a great reminder of the importance of checking in on one another. Thank you to Melissa, Fleur and everyone who got involved.







Chinese Sister School Visit

On the morning of Friday I August we extended a warm welcome to our Chinese Sister School, Jian'ou First High School, including:

- Deputy Secretary Mr Jinhua Wu and seven teachers from our sister school
- Three teachers from Hobart College's sister school, Fuzhou No.8 Middle School
- Three students from the associated schools.

They enjoyed a short tour of our College, which included some highlights of our Learning Areas and our environment. This comprised visits to a variety of areas, including a music performance and visits to Children's Services, Computing and esports.

A highlight was Jespah's presentation of his Student Directed Inquiry to our visitors.

The visit concluded with our wonderful VET class, with Teacher Liz providing a highly delicious morning tea alongside an overview of the international student program at Newstead College. This was followed by a gift exchange and an address from Deputy Principal Mr Wu (Jian'ou First High School) and Dianne Freeman (Principal, Newstead College).

Dianne spoke about the importance of this partnership to the College and opportunities to continue to develop and strengthen the relationship into the future.

We look forward to welcoming them in 2026 on their annual visit.

Linda Goss, Assistant Principal

Tasmanian Rock Challenge

The Broken Keys absolutely smashed it out of the park at the Tasmanian Rock Challenge Finals, taking out the top spot in the College section! Not only did they win their category, but they also picked up the Judges' Choice Award, scoring themselves a \$500 voucher to spend at Barratts Music. As part of their prize, they've earned a full day of recording at the prestigious Frying Pan Studios at MONA, an incredible opportunity that will no doubt take their music to the next level.

Acoustic act Darcy (Year 12) also performed extremely well at the Finals. A massive congratulations to these students and everyone who's supported them along the way.









Music Playoffs

NC Music students took part in Playoffs in the Auditorium ahead of local music competitions The Tasmanian Rock Challenge and the new Battle of the Bands. Members of the College community gathered to watch and cheer on these incredible young performers.



SIX: Teen Edition

Our 2025 musical production, SIX:Teen Edition, was a major success during performance week, 30 July until 2 August. Our students performed to over 1,400 people across four days of shows – selling out on both Friday night and Saturday!

The feedback we have received has been overwhelmingly positive, as audiences were blown away by the confidence and energy our performers shared on stage. Many patrons commented on the dazzling costumes, all hand-sewn by our wonderful Co-Producer Gemma Burns and her team of volunteers from the NC community.

Our students in the cast and crew took wonderful care of each other before and after every performance and operated like a bunch of professionals. They kept their heads when things didn't always go to plan and demonstrated excellent resilience when they were running out of energy later in the week. The Year 12's, who were seasoned performers after being involved in our 2024 musical, led the team with poise, as they embodied an essence of calm and knowledge.



UTAS Scholarships Now Open

With most students' university applications now complete, it is time to focus on completing scholarship applications. Newstead College places huge emphasis on all our students applying for financial assistance for their time at university.

In Term 3, an Affording University session was held during Support Group time, which included a focus on completing university scholarship applications that can be awarded not only for academic achievement, but also to support access for all students. There are scholarships for students who have to relocate to go to university, have to travel more than 50 km to a university campus, are from low-income families or have experienced barriers to education, are community minded, first-in-family, or studying specific courses ... the list is endless.

University of Tasmania (UTAS) scholarship applications close on 31 October and students have been given the questions to start preparing their responses that make who they are "jump off the page".ALL students intending on going to UTAS should submit an application!

There are also scholarships from external organisations or for mainland universities that students can apply for. Past Newstead College students have had outstanding success in being awarded scholarships and the biggest mistake is thinking they are not eligible.

Whether it be UTAS or a mainland university, it is important to spend some time on the application and refine and edit responses to ensure the best chance of success. Students have been emailed tips and links via their school email and should drop in to see Gemma in the UniHub for assistance.

Gemma is also available at: Gemma.Burns@decyp.tas.gov.au



Melbourne Trip

From Thursday 3 July to Saturday 5 July, Gemma and Charlie took a fabulous group of 14 students to Melbourne to explore universities there. The trip was designed specifically for students who are considering a move interstate to study after the end of College.

We visited RMIT, Monash University (Clayton Campus) and the University of Melbourne to expose students to three very different types of universities and give them some ideas for comparison. We got to see teaching spaces and accommodation options and hear the experiences of uni students. The trip also aimed to give students an idea of what living and studying in Melbourne might be like – so we took in a Musical Theatre show, *Hadestown*, jumped on and off crowded trains and trams, visited Victoria Markets, and explored the lanes and arcades of the CBD.

This trip was organised by the Newstead College UniHub to primarily support our Academic Support program and was such a success, we hope to offer it again in the future!





Hobart Visit

Our Annual Hobart trip for the Academic Extension Group exposes students to the Hobart UTAS Campuses and accommodation available in the city. It is designed to help our students on a university pathway to feel more confident about a move south for uni!

This year we were joined by six of our fabulous international students as we explored the Sandy Bay Campus, the UTAS Medical Research Precinct, The Hedberg Centre for Music and Hunter Street Precinct for Fine Arts, Performing Arts, Media and Design, and had our first look at the Domain Campus and the Outdoor and Environmental Education offerings. We also made sure to check out UTAS accommodation at Jane College (thank you for spoiling us, Jane), where we connected with our former students who live there - Daneika and Gigi - before catching other alumni Eason and Charlotte at Hytten Hall.

Gemma Burns, UniHub Coordinator



Expressions of Interest for the Academic Extension Program in 2026 are now open! For more information, visit the College website.

Alumni Health Panel

We had the pleasure of welcoming back some wonderful Newstead College alumni who are flourishing in their health career pathways! Izzy and Addie, now studying the Bachelor of Nursing at the University of Tasmania, and Elham, currently undertaking a course in Aged Care at TasTAFE with plans to begin her Diploma of Nursing later this year, returned to share their journeys with current students. They spoke about their experiences and what they've learnt, and offered valuable advice to those considering health courses after Year 12. Their top tip?

"Make the most of the opportunities and support at Newstead College."

They highlighted how VET Health gave them a strong foundation, helping them settle into their studies and even support their peers in practical classes. It was such a delight to see how confidently they're progressing in their chosen careers. We're incredibly proud of their



Careers Expo

The annual NC Careers Expo is an opportunity for Newstead students and visiting high school students to connect with industry, employment agencies, further education and training institutions, and volunteer organisations, so they can make informed career decisions now and into the future. We support our students to be curious, embrace surprise, discover new

Visiting high schools included Queechy High School, Riverside High School, Campbell Town District High School, Kings Meadows High School and Launceston Big Picture School. As part of the expo, students were able to attend their pick of 12 interactive



Newton & Henry

Northern Employment and Business Hub

Oral Health Services Tasmania

The Pharmacy Guild of Australia

Possability

Project Y

Royal Flying Doctor Service Tasmania

SelfHelp Workplace

State Emergency Service (SES)

Tasmanian Building Group Apprenticeship Scheme

Tasmania Fire Service

Tasmania Police

TasTAFE

TasWater

Timberlink Australia

Tristar Aviation

University of Tasmania

WorkSafe Tasmania





Considering a VET Course Next Year?

Expressions of Interest are now open for the following VET offerings in 2026:

AURI0120 Certificate I in Automotive Vocational Preparation

AUR20720 Certificate II in Automotive Vocational Preparation

CHC22015 Certificate II in Community Services (Health Focus)

HSCDECYP Health Professionals Pathway Course (Statement of Attainment)

CPC20220 Certificate II in Construction Pathways (Expression of Interest)

SIT20421 Certificate II in Cookery

SIT 10222 Certificate I in Hospitality

SHB20121 Certificate II in Retail Cosmetics (Statement of Attainment)

SHB20216 Certificate II in Salon Assistant

FSK10219 Certificate I in Skills for Vocational Pathways

FSK20119 Certificate II in Skills for Work and Vocational Pathways (Statement of Attainment)

SIS20122 Certificate II in Sport and Recreation

CHC30121 Certificate III in Early Childhood Education and Care

AVI30419 Certificate III in Aviation (Remote Pilot) (Expression of Interest)

MAR10424 Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal) RTO:

Australian Maritime College (RTO Code 60131)

SIT20322 Certificate II in Hospitality – Bar Operations Short Course (50 hours)

SIT20322 Certificate II in Hospitality – Barista Short Course (50 hours)

All students who complete an Expression of Interest will participate in a suitability discussion with the VET Teacher as part of the application process. These commenced in Term 3 and will continue until Week 6 of Term 4.



FOR MORE INFORMATION

Deegan's Apprenticeship Offer

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Deegan, ex Lilydale District High School, has been interested in a career as an electrician for a long time. He recently did a week of work experience at Timberlink, and ended up being offered an Electrical Apprenticeship. Well done, Deegan.

Sally Oetterli, Careers Hub



Zoe's Apprenticeship

We are proud to share that Year 12 student Zoe, ex Scottsdale High School, secured a cookery apprenticeship at Bridport restaurant and cocktail bar St Mark's. Zoe received the apprenticeship offer after participating in work placement at St Mark's through the Newstead College Pathways To Apprenticeships and Traineeships (PTAT) course. She says that all staff at St Mark's are "really nice" to work with.

While on work placement, Zoe has been assisting with lunch and dinner service. "I've learned lots," she said. "All the different platters, and how they're prepared. I've learned that if you make mistakes, you can fix them, and just try to avoid the mistake again. I've learned communication skills too."



Zoe's passion for cooking began early in life. "When I was younger, I used to cook all the time with mum," she said. "Sweets and savouries ... I got a liking for it. So I thought cooking for others would be really nice." Savoury dishes are Zoe's favourite to prepare, but she enjoys cooking sweets for others.

Zoe's studies at Newstead College have given a strong start to her career. Having completed the VET Certificate II in Cookery and Bar Operations Short Course last year, Zoe is now furthering her skills in the Barista Short Course and Food and Hospitality Enterprise 2. "The courses are really good," she says. "The teachers are so nice. If you need help, they'll help. And other students will help you too. It's always ok to ask."

To students interested in cookery, Zoe says: "Stick with it. Do cooking classes in high school and college to get more knowledge."

The Manor Aged Care Excursion

Our Certificate II in Community Services (Health Focus) students recently spent a day at The Manor aged care facility to explore how a full-service community meets every resident's needs. We even took some students who are interested in health careers from Prospect High School and Riverside High School with us.

What we saw:

- Support services teams in maintenance, laundry and kitchen
- Clinical roles in diversional therapy, nursing and extended-care assistance
- Collaboration across departments to deliver person-centered care.

This hands-on workplace experience helped students link theory to real-world practice and sparked ideas for future careers in aged care. A huge thank you to The Manor and our industry partners for their generous support!

Maree Gerke, Teacher



Glen Dhu Visits Playgroup

In September, our Playgroup was delighted to welcome Glen Dhu Primary School's Launch into Learning group for a special visit that celebrated community connection and early learning. This visit was a wonderful opportunity to strengthen relationships between local families, educators, and future early childhood educators. The children engaged in a variety of playbased activities, exploring sensory play, and storytelling.

For students completing their Certificate III in Early Childhood Education and Care, the visit provided rich, hands-on learning experiences. They observed and supported children's development in real time, practised intentional teaching strategies, and deepened their understanding of the Early Years Learning Framework (EYLF) in action.

These kinds of community partnerships are vital in shaping confident, capable educators and nurturing strong foundations for children's learning. We're grateful to Glen Dhu Primary for joining us and look forward to more shared experiences in the future!

Tash Pursell, Teacher





VET Students Rock the Health Expo

At the NC Health Expo, our Certificate II in Community Services (Health Focus) students stepped up with free health checks for students, staff and visitors. It was a great chance to put classroom theory into hands-on practice in a friendly community setting.

Students practised:

- using communication protocols
- routine infection-control practices such as hand hygiene and reprocessing equipment
- taking and recording vital signs, including automatic and manual blood pressure, heart rate, respiratory rate, temperature, oxygen saturation and capillary refill time.

Thanks to everyone who stopped by and supported our students. You helped build their skills and confidence!



Hair & Makeup Competitions

Newstead College students showcased their talent, creativity and passion for styling at the annual Makeup and Hair Competitions held during National Skills Week (25-3 I August). The event highlighted the skills of students studying VET programs Certificate II in Retail Cosmetics and Certificate II in Salon Assistant.

The award recipients were:

MAKEUP

Fantasy

First place: Evie, Year 12, ex Cressy District High School Second place: Sarah, Year 12, ex Scottsdale High School Highly commended: Lily-May, ex Brooks High School

Evening

First place: Ella, Year 11, ex Riverside High School Second place: Jayla, Year 12, ex Deloraine High School

HAIR

Fantasy

First place: Shayla, Year 11, ex Queechy High School Second place: Sarah, Year 12, ex Scottsdale High School

Evening

First place: Milly, Year 11, ex Queechy High School Second place: Darcie, Year 11, ex Queechy High School



The judges were impressed with the professional standard of creativity and technical skill demonstrated in both competitions. Congratulations to all participants. Thank you to all who have made these events possible, including judges Deb Frost and Renee Van Den Bosch, the NC Foods department, and VET Teacher Sharon Turner.



LawFest

The Newstead College Legal Studies class recently travelled to Hobart to attend LawFest, a full-day event hosted by the University of Tasmania's Faculty of Law. The group left Launceston at 7:00 am and returned at 6:00 pm, making the most of a packed and informative schedule.

LawFest is designed to give students a closer look at legal careers and university life. The day began at the University Centre with an icebreaker led by the Tasmanian University Law Society (TULS), followed by a welcome and an address from Justice Kate Cuthbertson. Her keynote presentation and Q&A with students gave valuable insights into the role of judges and the legal profession.

A highlight of the day was the Youth Justice Panel, featuring Isabelle Crompton (Acting Commissioner for Children and Young People), Pip Monk (Criminal Defence Lawyer), and Lisa Pennington (Department of Public Prosecutions). The panel discussed current issues in youth justice, in particular the implications of Reid's Law, and answered questions from students. The panel offered real-world perspectives on how the legal system supports young people.

Students then toured the Law Faculty and enjoyed a barbecue lunch before returning to the Stanley Burbury Lecture Theatre for a demonstration moot. This was a simulated court case where law students presented legal arguments before a judge. It is a key part of legal training and gave students a glimpse into how advocacy skills are developed at university.

The day left students with a clearer understanding of legal study and the many career paths available in law. LawFest was a valuable experience that connected classroom learning with real-world legal practice.



Tasmania Police Visit

Legal Studies students were lucky to have Justine from Tasmania Police visit the class to share her experiences and insights from life on the force.

Justine spoke openly and honestly about her journey into policing, the different roles she's held, and what it's really like working in law enforcement. She gave students practical advice on how to join the police and what to expect, creating plenty of questions.

The conversation touched on important legal topics such as youth justice, the age of criminal responsibility, and the impact of mental health and drug use on crime and policing. Students were especially interested in Reid's Law, which allows police to use "wanding" to check for knives in certain public areas – a new measure aimed at keeping communities safe.

Justine helped students to connect their classroom learning with real-world issues. The class are very appreciative to Justine for giving up the time to chat with them, whilst appreciating her honesty in the conversations.



Women's Legal Service Visit

Students in Personal Maths learned about budgeting, superannuation and working rights with guest speaker Verity from Women's Legal Service Tasmania. Thank you to Verity for coming in to share some valuable financial information.



Newstead College Market

Business Studies 2 students brought entrepreneurial energy to the Caff with a vibrant lunchtime market, delivered as part of their learning about how to operate a business. This hands-on project saw students take on key roles in planning, implementing and evaluating the market. From budgeting and marketing to customer service and logistics, students applied their classroom knowledge in a real-world setting. Their leadership extended beyond their own class, as they collaborated with other learning areas to create a diverse and engaging event.

Special thanks go to:

- · Early Childhood Education and Care students, who brought warmth and creativity to the atmosphere
- Design and Production (Wood) students, whose handcrafted items added a unique artisan touch
- Food and Hospitality Enterprise students, who prepared and sold delicious treats that were a hit with everyone.

These groups created a bustling marketplace filled with food, crafts, and community spirit. The event was made even more special by a visit from Year 8 students from Prospect High School, who enjoyed the opportunity to explore the college environment and interact with our senior students.

Importantly, profits from the market went towards supporting the local charity SPEAK UP! Stay ChatTY, helping to raise awareness and promote conversations around mental health in our community.

The market was not only a celebration of student initiative and collaboration but also a valuable learning experience in teamwork, communication and enterprise. Business Studies 2 students will now reflect on their outcomes and feedback as part of their formal evaluation process.

Maree Gerke, Teacher



Physical Sciences

Determining the mass of water

Physical Sciences students practised being chemists, completing a practical involving accurately weighing and determining the mass before and after a reaction. This allowed them to determine the number of water molecules locked up inside different crystal structures.

Tritations

Our chemists in training had a go at completing titrations. Titrations are super useful for determining how concentrated acids and bases are. This process is used in industries such as food and beverage manufacturing (including winemaking!), manufacturing pharmaceuticals and cosmetics, environmental monitoring, water treatment, and mining.





Our physicists explored how energy can be transferred using gravity and where energy can be lost. This is the same principal that allows us to produce hydroelectricity in Tasmania. Water in a dam has energy that can be converted to spinning energy in a turbine and create electricity!

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Sam Ayre, Teacher



Entrepreneurship Talk

Students in the Entrepreneurship class welcomed guest speaker James Riggall, Unit Coordinator for the Entrepreneurship unit at the University of Tasmania. James shared powerful insights into the entrepreneurial mindset, using Wikipedia founder Jimmy Wales as a key example to show how timing and technology shape success, and how learning from each idea is part of the journey.

Students then dove into a fast-paced design challenge using creative constraint cards. Each round involved:

- · combining tech and customer cards to spark ideas
- pitching to peers and selecting the best concept
- repeating the process with tighter time limits.

The time pressure boosted creativity and helped students focus. Ideas included tools to help tourists explore new places, innovations in sports coaching, and using AI to solve complex engineering challenges, showing that innovation thrives when imagination meets urgency.

James's visit reminded us that entrepreneurship is driven by curiosity, resilience and bold ideas. Setbacks and lost opportunities are part of the journey, and the real skill lies in learning fast, adapting quickly, and moving forward with confidence.

Maree Gerke, Teacher



Congratulations to Year 11s Charlotte (ex Scottsdale High School), Jack (ex Scottsdale High School) and Piper (ex St Helens District High School), who recently passed their P1 tests through the popular Driving for Jobs Program (DfJ).

- Charlotte has been accessing the program regularly throughout the year and gained lots of valuable driving experience and mandatory driving hours
- Jack is also now independent on the road, having polished up his driving skills prior to his recent PI test
- Piper was able to increase her mandatory driving hours through the Driving for Jobs Program, as well as gain experience in driving in more urban areas.

So far this year, 13 students have gained their Provisional driving licence, and 3 their Learner licence through DfJ. The College is very proud of all these students.

Leanne Morrison, Driving for Jobs Project Officer







Basketball Hangout

Now that the weather is warming up, students enjoyed lunchtime social basketball — a great way to get outside and make new friends. Basketball Hangout is every Friday at lunchtime. Everyone is welcome and no skills required. Supported by the Newstead College Student Wellbeing Team.



Newstead Op Shop

During Term 2, students in the Pathways to Work I class started the task of organising the Newstead College Op Shop, and the hard work was rewarded early in Term 3 when the Library was transformed for a day into a vibrant shopping experience. Generous donations from our Newstead community ensured that there was a wide range of clothing and books to look through, and many students and staff left with their arms full of fabulous bargains!

As an applied learning activity, planning and implementing the Op Shop provided a wonderful opportunity for students to develop many transferable workplace skills such as teamwork, communication, time management and decision making. Thank you to the fantastic Newstead community for being extremely generous with donations and enthusiasm for this event.

Cathee Bowles, Teacher







It's Breakfast Time

The Breakfast Club runs every morning in the Caff from 8.30 am to 9.00 am.

Toast, fruit and a selection of hot drinks are available. Breakfast Club is **FREE** for all students, so please help yourself.

Please remember to clean up afterwards.



Alumni Spotlight

Chloe Malley, Class of 2021

Chloe Malley is a fourth-year university student, studying a Bachelor of Medical Research with Honours at UTAS in Hobart. "I chose this course because I have always been a curious person, so to have the chance to ask complex questions about biology or pathology and be able to research in pursuit of answers is amazing," she says. "It's incredible to be surrounded by a passionate community who share the same curiosity."

In Year 12 Chloe was considering a future as a doctor, but then decided on biotechnology, which then broadened into medical research. She found Year 12 difficult to keep up with and says her first year of university was "on another level". She needed to adjust to COVID restrictions, a new city and new people, but soon settled in and made some great friends. By her third year she became sure that neuroscience research was for her, and started to volunteer with a research group. For her Honours year in 2025, she is working with the same group and having a fantastic time.

In the future, Chloe looks forward to contributing to the scientific community through research projects and teaching the next generation of academics.

Subjects at Newstead College:

Art 3, Biology, Chemistry and Japanese 2

Best memories of College:

"In the classroom, especially in Chemistry and Art ... there was a sense of community and excitement. And the day that it snowed was absolutely amazing and so much fun."

Advice to students:

"People like helping other people, so ask questions and have conversations because you never know where it might take you."



Brianah Stebbings, Class of 2021

Brianah Stebbings is a fully qualified Pastry Chef working at Le Petit Chou on George Street, Launceston, having recently completed her apprenticeship in Certificate III in Cake and Pastry. Since primary school, she has enjoyed baking as a way to learn, be creative and help others. She attended Cressy District High School and Kings Meadows High School, then studied the Certificate II in Kitchen Operations and Food & Nutrition 2 at Newstead College. Through her studies, she completed a trial at Manubread, resulting in the start of her apprenticeship.

Brianah won the statewide Bakery and Butchery Apprentice/Trainee of the Year award in the 2025 TasTAFE Trade Excellence Awards. Her name was put forward by her TAFE teacher and manager at Le Petit Chou in recognition of her hard work and determination to improve. "This was something I did not expect, as I see those reasons as what the standard should be," she says. "I am highly grateful for them as they are one of the main reasons I am where I am today."

In her free time, Brianah tries out new food places in and around Launceston with friends and family. She also reads, and creates artworks.

Brianah's ultimate goal is to boost and diversify the hospitality and tourism industry in Launceston. She has plans to open her own bakery and "hopefully one day really put Tasmania on the map".

Subjects at Newstead College:

Certificate II in Kitchen Operations, Maths 2, Art Production 3, English 2 and Food & Nutrition 2

Best memories of College:

"My first year with my VET course with Liz! This helped hone my skills and let me gain more confidence, while meeting new people."

Advice to students:

"Go for what challenges you even if it scares you."



Bianca Jones, Class of 2021

Bianca Jones, a fourth-year Law student at UTAS, recently returned to speak with Legal Studies students about her journey into the legal profession. Bianca attended Prospect High School before completing Years 11 and 12 at Newstead College. She is the first in her family to attend university.

While she was always passionate about pursuing law, Bianca explored a wide range of subjects at Newstead. This broad foundation helped her develop the skills needed for university-level study and legal reasoning. At UTAS, Bianca has represented the university in moot court competitions against other institutions. A moot is a simulated court proceeding where students argue legal cases as if they were real, developing advocacy, research and public speaking skills.

Bianca is set to complete her Law degree in 2025 and will then begin the Legal Practice Course in Tasmania. This course is run by the legal profession and prepares graduates for admission to practice. It includes practical training in areas such as litigation, ethics and client communication, and involves appearing in both the Magistrates and Supreme Courts under supervision. Once she completes the course, Bianca will be eligible to apply for admission as a lawyer in Tasmania. From there, a wide range of opportunities will be open to her —

whether in private practice, government, community legal services, or further study and specialisation. Bianca's story is a great example of where dedication and hard work can lead.

Subjects at Newstead College:

Accounting, History, Photography, Maths, English and Psychology

Best memories of College:

"The lasting friendships I built, the connections I formed with staff, and the exciting opportunities that helped shape my journey."

Advice to students:

"Take each step as it comes and trust the journey — it might lead you to opportunities you never expected."



Ned Whiting, Class of 2020

Ned Whiting is a marine engineer, working as a 3rd Engineer onboard SeaRoad Shipping vessels that operate between Melbourne and Devonport. He lives on the vessels while at work, collaborating on the operation, maintenance and repairs of different machinery and systems.

Through his time at Exeter High School and then Newstead College, Ned always had an interest in engineering. He was Dux of his graduating year and teachers say he was a pleasure to teach. In Year 12 he visited the Australian Maritime College (AMC), where he explored the facilities and learned about their courses. After speaking with friends in the industry, he thought the marine sector sounded appealing: "The idea of working on a ship over 200 m long sounded pretty awesome!" Ned says no two days on the job are the same and there's always a new challenge to focus on. The 4-weekson, 4-weeks-off roster suits his lifestyle, allowing time for travel and hobbies (camping, fishing, snowboarding, free-diving, and four-wheel driving to new locations).

Ned graduated from AMC with a Bachelor of Applied Science (Marine Engineering) in 2024, which involved 36 weeks of hands-on seafaring. SeaRoad Shipping employed him as an Engineer Cadet at the start of his degree and sponsored his training. After

graduating, Ned attained an Engineer Watchkeeper Certificate from the Australian Maritime Safety Authority (AMSA), which means he can work as an Engineer Watchkeeper onboard domestic and international vessels. His next goals are to attain an Engineer Class I Certificate of Competency, travel the world with his girlfriend and buy a house.

Subjects at Newstead College:

English 3, Physical Sciences 3, Mathematics Methods 4, Automotive Studies, Biology 3, Chemistry 4, Physics 4 and Mathematics Specialised 4

Best memories of College:

"The friends I made. I keep in contact with many people I met in Year 11 and 12 and I imagine my life would be very different now if I hadn't met them."

Advice to students:

"Take every opportunity that is presented to you and try not to worry about things that are out of your control."



Beau Imber, Class of 2019

Beau Imber is an engineering graduate working in mining, for a geotechnical engineering contracting company called Operational Geotechs. As part of his training, Beau travelled to outback Victoria to learn how to identify, analyse and record defects found within rock core. Next, he'll be travelling to a mine in outback WA to log about 600 m of "core". Beau likes the positive team culture and flexibility of the job, with the week-on, week-off schedule allowing for work-life balance.

Beau studied a double degree in civil engineering and geology at UTAS in Hobart. Living at Jane Franklin Hall meant that he was surrounded by friends, even during the pandemic. He found his path into mining by attending university networking events and talking to industry professionals: "I asked if they had any summer intern jobs, and luckily enough one of them worked out. I haven't looked back since."

Before starting full-time work, Beau spent two months surfing and travelling around Indonesia with friends. He even hit the waves during winters in Hobart, in temperatures of I-2°C. "That's what it means to be a surfer here though," he says. "You can't really call yourself a surfer in Tasmania if you only surf during the warmer months!" Beau also loves live music and plays bass and acoustic guitar.

Beau's academic achievements include becoming President of the Australasian Institute of Mining and Metallurgy Tasmania Student Chapter, and receiving awards for Mathematics Specialised and Physics while at Newstead College. He attended St. Helens District High School before coming to Newstead. While with us, he focused hard on his studies, spent his spare time in the Music room, and participated in futsal tournaments.

Subjects at Newstead College:

Maths Methods 4, Physical Sciences, English Writing, Music 2, Maths Specialised, Maths Methods 3, Physics and Chemistry

Best memories of College:

"All of the teachers I had, especially John Salzman, Charlie Jeong, Chris Sheedy and Brendon Siemsen. They passed down knowledge that helped me in more ways than just my academic (or musical) life."

Advice to students:

"You've got more time than you think, and it's okay to not know what you want to do yet. Coming to university, you realise that half the people there are still finding their way themselves."



Enrol for 2026

Our enrolment team will be visiting associate high schools early in Term 4. We invite students from non-government schools to contact us to make an enrolment appointment.

We look forward to welcoming you in 2026!

Phone: 6332 3278

Email: newstead.college.transitions@decyp.tas.gov.au

Receiving TASC Results 2025

Students completed an online Student Declaration form which included registering an email address so that results can be sent to them as soon as they are released. Results will be issued electronically on Wednesday 17 December. Hard copies of results, including certificates, will also be posted on this day.

End of Year Examinations

Are you ready for your exams?

The 2025 TASC Student Examination Guide will be given out to you in the first week of Term 4. Please note the TASC website has a very helpful section on preparing for exams, which can be accessed at: tasc.tas.gov. au/students/years-11-and-12/preparing-for-exams

I. Revision

If you are not one of those lucky people who can remember everything you have ever read or heard, you will need to revise for your exams.

- Make a list of the topics you need to revise for each subject and how many hours each one will take – be realistic.
- Once you know how many hours you need to set aside for each subject you can set up a revision timetable.
- Check you have all the resources you need – notes, textbooks, reference sheets, work samples, previous exam papers.
- Begin to summarise your notes —
 changing the format of your notes
 can help your brain to process the
 information. Some students like to use
 flash cards, bullet lists or mindmaps, and
 many like to summarise aloud.
- The TASC website www.tasc.tas.gov.au
 has previous exam papers, along with
 answers and assessment reports use
 them! You will feel a great sense of
 relief if you have answered previous
 exams accurately and within the set
 time limits.
- Sleep well, eat well, organise a space to study and get some exercise. If you have paid work, ensure you have spoken to your employer about your reduced capacity during revision and exam weeks.

2. Exam Technique

Feeling nervous is normal. While you are waiting to go in to your exam, breathe slowly and deeply, sip water, get some fresh air. Rushing at the last minute will add to your stress so allow plenty of time to get to your exam.

 Check out the section 'Tips for Staying Calm during Exams' in the TASC Student Exam Guide 2025: these tips cover how you can get comfy, adjust your mindset, line up ready to tackle the exam and manage your time effectively.

- You are to bring your Notice of External Assessment (sometimes referred to as a 'pink slip') to each exam. The Notice of Enrolment will be given to you by your Support Group teacher early in Term 4.
- Listen carefully to the instructions given by the supervisors. They are there to help you.
- You will be given 15 minutes preparation time. You are not to write answers in your exam paper/ answer booklet, nor are you able to use a calculator during the preparation time. Use the fifteen minutes to: read the questions carefully, highlight or underline key words or information, and choose the questions you are going to be attempting, taking note of how much time you should spend on each question and how many marks each question is worth. You are able to do planning or write down formulas or definitions you may forget on the note paper provided.
- Do not leave early there is always an answer that can be improved upon.
- Having clearly numbered questions, margins, space between sections and legible writing all help the exam marker to navigate your answer paper and find ways to give marks.

3. What do I do if I miss an exam due to illness or other reason?

The TASC Student Exam Guide 2025 includes information about what to do in the event of not being able to attend an examination due to illness. It also includes a copy of the relevant medical certificate referred to below.

If you are ABSENT from an examination due to illness you must:

- Complete the online Derived Exam Rating Application and Consent form for students.
- 2. Visit your medical practitioner (registered GP, paediatrician or a hospital doctor) and request the completion of the TASC medical certificate. Certificates MUST be provided using the TASC medical certificate form to ensure that all information required by TASC is supplied. The appointment with the medical practitioner should be on the same day as the examination, or not more than 7 days before OR two business days after the exam. The GP is to submit the form directly to TASC within three days of your appointment.



Internal Results & Review Policy

You will receive final internal ratings from your teachers in the week prior to the examination period. This will help you to prepare and plan for success in the examination and overall award.

All parents and students have a right to request a review of internal assessments either during the year or at the end of the year, which includes the nonverification of student work by a teacher. Requests to formally review assessments after the student/parent has met with the teacher and AST will be investigated by the Internal Assessment Review Panel.

Please discuss this with your teacher in the first instance or contact:

Adrian Baron
TASC Liaison Officer
adrian.baron@decyp.tas.gov.au

2025 External Assessment Dates

Folios

Due date to teacher (by 5:00 pm)

Wednesday 17 September

Dance: Analytical Essay **English Literature** Psychology

Wednesday 15 October

Student Directed Inquiry

Monday 20 October

English Studio

Wednesday 22 October

Computer Graphics and Design

Oral, Practical & Displays

Wednesday 15 October

Theatre Performance (including Independent Reflective Study)

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Friday 17 October

Dance (including Major Performance Proforma)

Saturday 18 October

Theatre Performance – Play

Monday 20 October

Theatre Performance Monologues

Thursday 23 October

Dance – Practicals

Tuesday 28 October

Student Directed Inquiry – Presentations

Friday 7 November

Visual Art*

Art Studio Practice*

10 – 21 November

ALL student work for subjects with * must be on display.

Last week of Term 4 (date to be confirmed)

Oral Examination for EAL



People deal with stress in different ways. Sometimes feeling nervous is normal but not if it makes one feel overwhelmed, depressed or unable to sleep. The TASC website has a very useful information sheet about managing stress, including resources that can be accessed and support available that can help.

This can be found at: tasc.tas.gov.au/managing-exam-stress

The Student Wellbeing Team at the College can also offer you support. Contact them using the QR code.

Adrian Baron, the TASC Liaison Officer for the College, is another person who can offer information and advice that might help you prepare for your examinations.

Contact Adrian on 03 6332 3248 or email:

adrian.baron@decyp.tas.gov.au



2025 TASC Written Exam Timetable

	DATE	MORNING EXAMS (commence 9:00am)	AFTERNOON EXAMS (commence 1:30pm)
WEEK 1	Monday 10 November	Geography (GGY315120) Mathematics Methods – Foundation (MTM315117)	Drama (SDD315120) Outdoor Leadership (OXP315118)
	Tuesday 11 November	English (ENG315117) English Literature (ENL315114) English as an Additional Language or Dialect (EAL315120)	Computer Graphics and Design (CGD315118) Sociology (BHS315116)
	Wednesday 12 November	Music (MSM315120) Chinese (CHN315114) Electronics and Advanced Technologies (EAT315124) Health Studies (HLT315118) Japanese (JPN315114)	Mathematics Methods (MTM415117)
	Thursday 13 November	General Mathematics (MTG315123)	Ancient History (ANH315117)
	Friday 14 November	Italian (ITN315114) Physical Sciences (PSC315118) Chemistry (CHM415115)	Studies of Religion (REL315124) Australia in Asia and the Pacific (AAP315116) Housing and Design (HDS315118)
WEEK 2	DATE	MORNING EXAMS (commence 9:00am)	AFTERNOON EXAMS (commence 1:30pm)
	Monday 17 November	Biology (BIO315124)	Physics (PHY415115) German (GRM315114) Legal Studies (LST315117)
	Tuesday 18 November	Psychology (BHP315116) Computer Science (ITC315118)	Economics (ECN315116) Environmental Science (ESS315118)
	Wednesday 19 November	Food and Nutrition (FDN315118) Mathematics Specialised (MTS415118)	French (FRN315114) Philosophy (PHL315118) Business Studies (BST315116)
	Thursday 20 November	Sport Science (SPT315118) Media Production (MED315117)	Modern History (HSM315117) Accounting (ACC315116)



Exam Rules - A Student Guide

Please make sure to read the External Assessment Rules in full before your exams.

Exam Day - You've Got This!

Before the exam starts

- Pack everything you need the night before (including your Notice of External Assessment, and any permitted materials for your exam) in a clear plastic bag, and try to get a good night's rest.
- Fuel up with breakfast, including a drink.
 You may wish to bring a clear water bottle with you (max. 1500mL capacity).
- Aim to arrive at least 20 minutes before the exam starts. If you are late, you may still be able to complete your exam but no extra time will be given.

Going into the exam

- Smart watches and electronic devices (including mobile phones, tablets and wireless earphones) must not be taken into the exam room.
- Bring an <u>approved calculator</u> with you, noting the type allowed depends on your exam.
- Only take permitted equipment into the exam room.

During the exam

- You must follow your school's rules for behaviour and conduct throughout exams.
- Always follow Exam Supervisors' instructions, including when you may write and where to sit.
- You must not talk in the exam room. If you have a question, raise your hand and wait for the Exam Supervisor to come to you.
- You will not be allowed to leave in the first hour or the last half hour of writing time.



Appealing a decision

TASC's Deputy Director may decide that a breach of the rules is sufficiently serious to require a penalty determined by the Conduct Review Committee. You have the right of appeal against a penalty being imposed on the grounds that a breach of the exam rules did not occur, or if the procedures used to determine if a breach occurred were inappropriate.

Breaching TASC's exam rules

May result in:

- being removed from the exam room and not given further time to complete the exam
- confiscation of prohibited item/s brought into the exam room
- cancellation of exam ratings for all students involved
- cancellation of that course's ratings for all students involved
- cancellation of all results for the year (both internally and externally assessed subjects)
- illegal actions being reported to the police.

Study Tips for Exams

"The secret of getting ahead is <u>getting started</u>. The secret of getting started is breaking your complex, overwhelming tasks into small manageable tasks, and then starting on the first one." – Mark Twain



Scheduled

- Make a study plan. You can download and customise TASC's <u>study plan template</u>.
- Add your exam dates, times and locations.
- Include your responsibilities (classes, work, family, sport).
- Give yourself time out for meals, snacks, study breaks, sleep, exercise/fresh air and time with family/friends.
- Allocate short blocks of study time for each exam based on how comfortable you are with knowing their content.
- Allow more time for courses you find difficult.
- Keep your plan accessible to help you to be consistent with studying and following your plan.



Focused

• Know the course materials and what to expect. See the course documents on the TASC website.

Talk with your teacher about the:

- course criteria that will be covered
- number of questions and the time allocated
- type of questions essay or short answer?
- equipment you can take into the exam calculator, stationery, dictionary?
- Create a tidy, quiet study area with space and light if possible. Switch off your phone and social media.
- Complete practice exams to identify what you need to focus on. Access past exams at Previous exam papers.



More Resources...

For more helpful resources, visit <u>Preparing for Exams</u>.



3 Healthy

- Sleep at least 8 hours.
- Eat well and keep hydrated.
- Have regular breaks from studying.
 Focused 25–30-minute blocks of study time are most effective.
- Practice mindfulness.
- Exercise, a walk is fine.
- Balance study and work with relaxing chill time, spending time with friends and doing activities you enjoy.





Newstead College Dates

TERM 4: MONDAY 13 OCTOBER - FRIDAY 7 NOVEMBER

3 November Public Holiday

6 November Pre-Tertiary Art Exhibition Opening

7 November Last day of formal classes

10 - 20 November Students completing final assessments for Level 1 & 2 subjects

10 - 20 November TASC Examinations for Levels 3 and 4

26 November College Association Meeting (5.15 for 5.30pm start)

19 December College Office closes

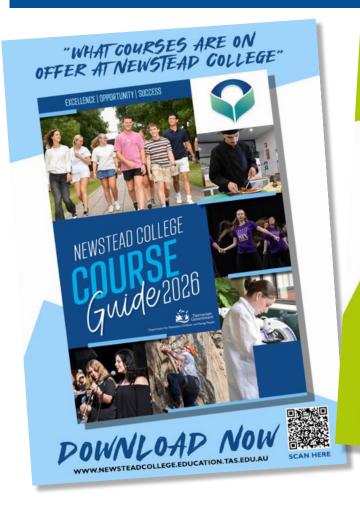
2026 DATES

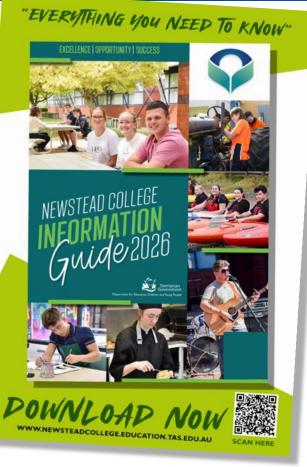
27 January (TBC)27 JanuaryCollege Office opensTeachers return

28 January 2025 Awards Celebration

5 February Students return

EXCELLENCE | OPPORTUNITY | SUCCESS







30 Cypress St, Launceston TAS 7250

Phone: 03 6332 3232

Email: newstead.college@decyp.tas.gov.au Web: newsteadcollege.education.tas.edu.au







