



IN THIS ISSUE

- › Awards for Excellence
- › Indigenous Playwright
- › Lions Youth of the Year 2017
- › West End, here we come!
- › Tutorial Program
- › College Sport



Principal's Message

'Hello' Newstead College Community.

This is my first 'Principal's Message' and I thank everyone at Newstead College for their warm welcome and assistance during my first term at this fantastic Senior Secondary College.

I hope you enjoy reading the first issue of our 'new look' newsletter. These will be published each term to celebrate the excellence and success of our students and showcase the wonderful learning opportunities which Newstead College offers students. This special edition contains photos and highlights of our Awards Evening. I warmly congratulate all our award recipients of 2016, especially our Dux, Giorgia Hill, who is a remarkable young lady.

By the time your daughter or son reaches Year 11 they are quite mature young adults who

during this final two years of compulsory education realise their aspirations and make plans for their future whether this is further education or employment. Teachers at Newstead College will support these young adults in reaching their potential and in the transition from many years of schooling to successful community members. Please do not hesitate to contact teachers, Assistant Principals or myself at any time if you have concerns about the progress of your student.

During Years 11 and 12 students work towards attaining the Tasmanian Certificate of Education (TCE). Please see the information about the TCE included in this newsletter with suggestions on how you can help us keep your student on track as it is evidenced that parental support and interest assists students with their aspirations and attainment. Research indicates that jobs for those who have not successfully completed secondary education are disappearing so Newstead College places considerable value on students attaining this certificate. All students need to aspire to this goal!

The biggest factor which hinders students' attainment is absenteeism. Attendance in all classes is compulsory and all

absences must be explained as we simulate the work environment. Text messages are sent home every evening to alert parents of absences and parents can assist by monitoring attendance and discussing concerns with the Support Teachers or Assistant Principals. If your son or daughter is missing lessons continuously then expect phone calls from teachers and Assistant Principals to discuss the reasons and give support for one hundred percent attendance.

Most students have time during the week when they do not have a timetabled class. Students are expected to use this time to complete homework, to attend tutorials and to see teachers for extra assistance with class work. Our new Tutorial Program is valuable in supporting students who are having problems with class work or homework. Also, during this time and at lunch and recess students are permitted to leave the campus. Please note the enclosed letter regarding duty of care at such times.

I wish all students a successful 2017 and urge them to make the most of every opportunity Newstead College has to offer.

Dianne

Dianne Freeman
Principal



NEWSTEAD COLLEGE ASSOCIATION Inc

The College Association is a combined parent, teacher, community and student group who meet once a term to discuss issues affecting our students and to celebrate our many educational programs and student achievements. New parents and community members are most welcome.

Next meeting: Wednesday 3 May, 7.00 pm
Location: Newstead College Board Room
Please come along or phone Dianne Freeman for more information.

Lions Youth of the Year 2017

On Monday March 20, Newstead College student, Alex Wood participated in the Lions Youth of the Year regional event at the Riverside Golf Club. The Youth of the Year Program was designed to “encourage, foster and develop leadership in conjunction with other citizenship qualities in our youth, at the age when they are about to enter the fields of employment or higher education” (<http://lionsclubs.org.au/activities/youth/yoty/>).

As part of this Program, Alex had to submit an application outlining his leadership experience and participate in an interview which included questions about his goals and aspirations as well as his general knowledge. There was also a public speaking event where Alex had to present two impromptu speeches to an audience, as well as a prepared speech. Alex acquitted himself extremely well during these speeches. He was poised, articulate and commanded the audience’s full attention, which resulted in him receiving the Public Speaking Award for this event.

Thanks to the Riverside Lions Club, Sue Crack, Phil Crowden and in particular, Jenny Tripptree for their work and for inviting Newstead College to be involved in this great opportunity. The Lions Youth of the Year is a very worthwhile program allowing students to practice their interview skills in a friendly environment, boost their confidence through public speaking and further develop their leadership. We hope to see more Newstead College students take up the opportunity to be involved in 2018.



Alex Wood



Debating

Once again Newstead College has a team in the Northern Schools Debating competition. Thomas Cain, Jackson Bowen, Floyd Jeffrey, Jakob O’Neill and Alexander Wood are a formidable team. It is a joy to watch them set out their arguments clearly and lucidly, and engage with the audience. Topics so far have included matters like “We are too selfish” and “The environment is our greatest priority”. Parents and friends of the College are most welcome to attend debates so please feel free to contact us for a copy of the roster. You might particularly like to consider coming along to Newstead College on May 24 when we are the debate hosts. The action kicks off around 6.30 pm for audiences, and you will find us at the bottom end of the College in the café and Maths areas.



Indigenous playwright, Jane Harrison

Indigenous playwright, Jane Harrison, visited Newstead College to work with our English and Media students, as well as a visiting group from Queechy High School. Jane is well known for her script-writing skills with published plays including *Stolen* and *Rainbow's End*. In more recent times Jane has also published a young adult novel, *Becoming Kirrali Lewis* and is working on its sequel.

Jane was keen to talk about her work and many of our students' questions were focused around the play *Rainbow's End*, as our English Foundations students study this as part of their 'Ideas and Issues' module. In the afternoon session these students found out first-hand about the characters in this play and the broader concepts it contains, such as the notion of 'belonging'.

Media students Phoebe Wheatley, Jarred White and Jebediah Wickham had the opportunity to interview Jane in the studio about her texts, inspirations and personal hopes for the future.

Jane also provided valuable advice to our aspiring writers in English Writing 3 and visiting students from Queechy High School.

This included:

- The importance of writing more often and being prepared to draft and re-draft work.
- Having a purpose for writing – asking the question: 'What am I trying to solve?'
- Up-ending stereotypes – having characters with depth.
- Always considering your audience when you write.

Jane Harrison's visit was a highlight this term adding enormous value to our students' learning.



Student Leadership Council

This year the Student Leadership Council are focused on creating a welcoming and inclusive culture for all students at Newstead College. Their aim is to develop their own leadership skills while organising and contributing to events and activities around the College. So far this term the SLC have promoted and supported our National Day of Action against Bullying and are in the planning stages of an Easter Egg Hunt and The College Ball. They are also looking to fundraise and support various charities and causes throughout the year. This enthusiastic and motivated group of students give up their time and energy to contribute to a positive college culture.



Pro Paradox

Newstead College and MONA Collaboration

Renowned disruptor and contemporary artist and curator Kirsha Kaechele is transforming the galleries of Design Tasmania into an imaginative wonderland; celebrating artful objects, performance, food and sound.

Launching Friday 3 March, 'Pro Paradox' saw the collaboration between American artist and curator Kachele with a cohort of creative and fresh talent. Joining forces for an exhibition come-culinary experience, 'Pro Paradox' presents an exciting journey for artists and viewers alike.

The exhibition combines intricate design, sound and video, theatrics and surprise. 'Pro Paradox' sees contributions from MONA and the Australian Art Orchestra alongside local talent from Newstead College, Drysdale TasTAFE and Launceston's Big Picture School.

Working closely with Launceston's fresh talent, Kaechele has created an exhibition celebrating growth and development while providing a platform and professional opportunities for young chefs and students.

"I'm a lot more interested in, when you go into a situation, and you think it's just ordinary life and then something crazy happens. That's the kind of art I'm interested in."
(Kirsha Kaechele)

Kaechele's project is described as 'a school of the imagination; far out objects and a three-month experimental / experiential project.' She says the whole process is "...an exercise of trust, let's see what everyone comes up with and see how it all goes together."



Glover Exhibition

In Term 1 Newstead College art students, along with students from LCGS, Scotch, and Elizabeth College, visit Evandale to view the 2017 Glover Exhibition. The Glover Prize is the richest annual prize for landscape painting in Australia. It is awarded for the work judged the best contemporary landscape painting of Tasmania. The winner receives \$40,000 and a bronze maquette of colonial artist John Glover, whose legacy is celebrated through the Prize. Students studied works while documenting concepts and techniques which may help their own studies. Students were then given a presentation by Curator, Dr Jane Deeth, on The Glover; its history, the selection process and some of the challenges faced by artists and viewers. Jane's in-depth discussion about how to analyse an art work was appreciated and valued by all students. When leaving the presentation, Jane generously donated her acclaimed book, *Looking at Landscapes*, valued at \$19.95 to every student. This resource will be appreciated and used to decipher future works as students transition from learner to artist practitioner.



University College Program

Newstead College's Visual Art students started their pathway to university when they attended their first UCP session at the University of Tasmania on Saturday 25 March. Students gathered at the Inveresk Campus to engage with art and artists while extending their thinking for their own practice.

The University College Program enables eligible Year 11 and 12 students to undertake introductory level university units at the same time or in addition to their TCE studies.

Students can extend their TCE subject enrolment where the TCE subject curriculum closely aligns to a UTAS first year unit, or study full UTAS units.

The University College Program also provides pathways into tertiary level studies and familiarisation with the university learning environment. Unit delivery can be college based, college and UTAS combined or solely on-campus. The units may give up to 25% credit (with a HECS waiver) towards a UTAS course in which students are enrolled (Associate Degree, Bachelor of General Studies or Diploma).



Music

Newstead College has been fortunate enough to have just purchased a brand new state of the art Mac computer with Logic Pro X. This new system will enable students to compose and record their own music and harness the power of Logic's extensive software instruments to edit and mix their projects like a pro.

This system will also expose our students to the most current music production techniques available today. Upon strengthening their technical understanding of Logic Pro students will heighten their overall creative abilities in music production and help develop strategies for becoming music producers.



Jye Crack

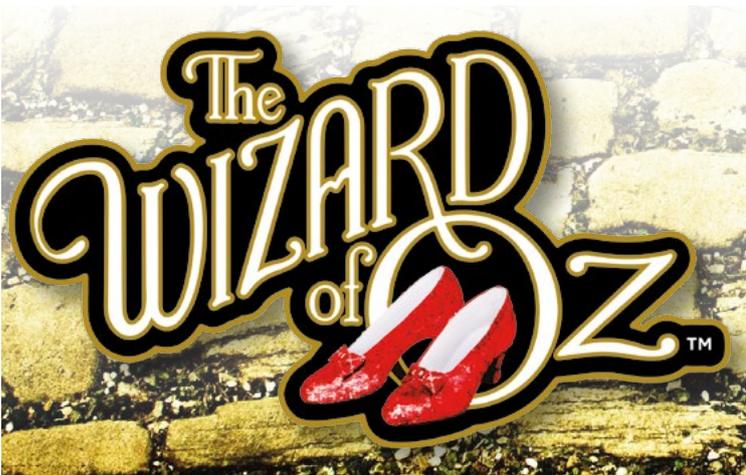
West End, here we come!

Six members of the Theatre Performance class and their teacher will be jetting off to London in July to visit **RADA**, see West End shows and visit the Globe Theatre. Newstead College Drama teacher, Kelly Wilson, is currently enrolled at the prestigious **Royal Academy of Dramatic Arts** in London, where she is studying a Masters Degree in Text and Performance. **RADA** is the most famous Drama school in the UK with graduates such as Tom Hiddleston, Anthony Hopkins, Kenneth Branagh and Alan Rickman. The week the students are in London, Kelly's directorial season will be running and the students have been invited to watch a performance of her show at RADA. Also, while in London, the students will visit West End and watch several famous musicals and plays. A tour of Shakespeare's Globe theatre will be another amazing experience and bring their Shakespearean studies to life as they tread the boards of the famous bard.

These six students are part of a larger group of Newstead College students who are travelling to Europe for two weeks in the July school holidays. After London, the group will fly to Venice, train to Rome, fly to Santorini and Athens and then home. Bon Voyage!!



Jade Jones, Jemma Mitchell, Kate Dakin, Hamish Unwin, Joseph Ewart, Melanie Grossman.



2017
NEWSTEAD COLLEGE
PRODUCTION
PRINCESS THEATRE
23-26 AUGUST



THE LEAD CAST

- Dorothy Gale** – Kate Dakin
Aunt Em – Eliza White
Uncle Henry/City Guard – Jack Robertson
Zeke – Jarred White
Hickory – Hamish Unwin
Hunk – Kayden Anning
Miss Almira Gulch/Wicked Witch of the West
 – Kiahni Hoekstra
Professor Chester Marvel – Lucas Marik
Glinda, The Good Witch of the North
 – Mckenzi Maher
Trees – Jemma Mitchell, Melanie Grossman,
 Hannah Murphy
Crows – Amelia Williams, Phoebe Wheatley,
 Ella Connors, Hannah Beck, plus 3 primary school
 students
Tin Man – Alexander Wood
Scarecrow – Joseph Robinson
Lion – Thomas Wise
Wizard of Oz – David Lee



Kate Dakin

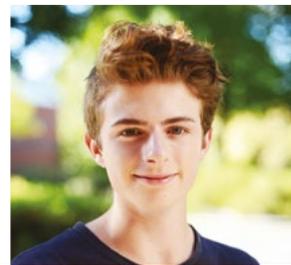
Hi I'm Kate Dakin, a Year 12 student with a passion for the Performing Arts and I'm absolutely honoured to be portraying Dorothy Gale in this year's production. I have been in many other productions. Such as, *Oliver* (2011), *Cinderella*, *Rockerfella* and most recently, LMS' outstandingly successful production of *Disney The Little*

Mermaid. In that show I played Ursula the Sea Witch.

I know that this year's role comes with its own challenges, but I'm relishing the opportunity and excited to bring this show to the stage and create the magic that is ...*The Wizard of Oz*.

Favourite line:

"I wonder if there is such a place, Toto? There must be. Not a place you can get to by boat or a train. It's far, far away-behind the moon – beyond the rain..."



Joseph Ewart

After playing Flounder in last year's production of *Disney The Little Mermaid*, I'm excited to be back for this production of *The Wizard of Oz*. I will be playing the role of Scarecrow, Dorothy's first friend, in the Land of Oz. I'm really enjoying expanding my theatrical knowledge and experience while making fantastic memories.

Favourite line:

"I'm sorry, I keep forgetting I'm not in Kansas."



Mckenzi Maher

I'm playing Glinda the Good Witch of the North in this exciting production of *The Wizard of Oz*. Last year I was cast as a Mersister and enjoyed the opportunity enormously. I'm keen to extend my theatrical skills in this new role. Can't wait to see you at one of our performances at the Princess Theatre in August.

Favourite line:

"Only bad witches are ugly."



Thomas Wise

I'm Thomas Wise and I'm in Year 12. I will be playing the role of The Lion in Newstead's production. I'm most looking forward to preparing for such a fun role and making many amazing memories with talented and committed people.

Favourite line:

"Well, wouldn't you feel degraded to be seen in the company of a cowardly lion? I would."



Kiahni Hoekstra

Hi, I'm Kiahni Hoekstra and I'm The Wicked Witch of the West in our latest whole College production. Last year I was a dancer in *The Little Mermaid* and thankfully this year you won't have to 'suffer' my singing. Please come along and enjoy *The Wizard of Oz* and have your ears 'graced' with my piercing cackle!

Favourite line:

"Next time I enslave a whole nation, I must check out their intelligence first."



Alexander Wood

I'm thrilled to be playing the role of Tin Man in this year's production. Having previously been in high school productions such as *Grease* and *Cinderella*, and last year's LMS production of *Disney The Little Mermaid*, I'm excited to take on a new challenge.

Favourite line:

"I hope you follow the Yellow Brick Road to the box office and get some tickets to our fantastic show! Haha!"

Our 'Big Day Out' Excursion

English Writing 3 students, Friday 17 March

Where: QVMAG, a synagogue, St. John Street Antiques, Princes Square Park and the Carr Villa Cemetery.

Why: To find inspiration for writing outside students' usual sphere of life. Here is what our students thought in response to the following questions.

What was the most interesting part of the day?

"The antique store – every artefact was incredible and had untouched beauty." (Kelsey Watt)

"Visiting the synagogue ... a very precious and rare opportunity... to allow outsiders in." (Sarah O'Duffy)

"Hearing the stories and history of Carr Villa Cemetery. The tragic and sometimes haunting stories were truly fascinating." (Rebecca Greenacre)

Meeting "the Aboriginal man who claimed he was part of the Stolen Generation." (Lauren Foon)

Describe something you learnt about Launceston's history?

In the cemetery "they actually watched people being hanged, it was family time." (Ebony Eilander)

"... the stories told by the headstones... amazing... you never really know the depth of them." (Freya Prebble)

"There used to be a cemetery across from our school and the bodies are still there!" (Hamish Unwin)

"When Mr Goldstein talked about his experience and his family's through World War II, I kind of realised how deeply Hitler and his army had affected people." (Ellie Purdie)

Which part of the day did you enjoy most?

QVMAG and ArtRage ... interesting pieces of art, some were deep and personal giving messages of all sorts." (Ethan Murray)

"I enjoyed admiring the beautiful antiques... you don't get to see such valuable items in everyday life." (Rebekah Henshall)

"Going to the cemetery because we learnt about the past and a few stories about people who lived locally." (Ricky Pearce)

"Listening to Mr Goldstein talk about his life as a Jew – how many family members and friends he lost." (Lara Howard)

How have you been inspired as a writer?

"...by looking at people, places and things in a new way." (Chelsea Nixon)

"...to write about different things instead of what usually comes to mind." (Jezykah Slavin)

"I have absolutely been inspired. All the places we visited have so many stories." (Alex Harper)

"I might write about the stories from the cemetery, or the young girl (observed) in the park." (Zoe Boon)

"I may write about the tribal people that I saw in a great piece of art I examined. I also want to write about the blind busker who died with no will but the authorities found a fortune under his bed." (Jade Jones)



College Sport

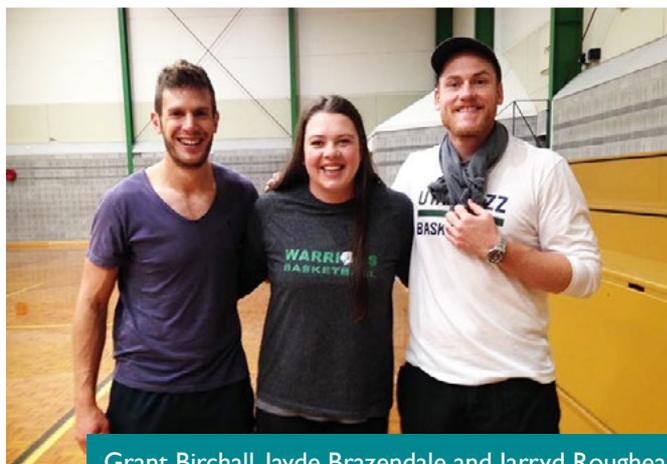
Rowing – Annalise Mackie and Amanda Gentle have been amazing representing Newstead College in the rowing regattas at Lake Barrington this term. The girls have competed in singles, doubles, quads and eights forming composite crews with girls from other schools where possible. They secured numerous placings against the best school rowers from across Tasmania. Congratulations girls!

Basketball – Jayde Brazendale, a Year 11 student who has come to Newstead from Prospect High School is part of the Launceston Tornadoes program. She also plays for Devonport Warriors in the NWBU and earlier in the term had the opportunity to shoot a round with four time AFL premiership stars and current Hawthorn FC captain, Jarrad Roughead and Tassie Hawk, Grant Birchall. Thanks to Jarrad and Grant for giving Jayde this opportunity and we look forward to seeing Jayde's progress during 2017.

Athlete Development – At Newstead we run two classes of ADP; one specifically focuses on AFL and the other covers a wide range of sports. We are lucky to have former State footy rep Brad Cottam as an AP and he has been a wonderful addition to the HPE team taking one of the ADP classes. The philosophy we promote is that whatever level of sport our student athletes currently play, they should aspire to improve. Our fitness testing and base aerobic fitness training blocks have been completed and already we have had some of our school time-trial records eclipsed. Grant Holt smashed the Zig Zag Track record, Jonty Lanham set a new benchmark at Dead Man's Knob in Trevallyn and Megan Grice lowered the record at Carr Villa. The ADPAFL class will also be competing in the State AFL 9's tournament in Hobart this year and training for that has been intense with clean skills the main focus. Next term the students will undertake personalised training programs which will complement their own training.



Annalise Mackie and Amanda Gentle



Grant Birchall, Jayde Brazendale and Jarryd Roughead



Games 3 and 4 were against the two campuses of Guildford Young College and we controlled both games to finish the tournament undefeated.

The successful team consisted of Patty Sytsma (c), Josh Harris, Grant Holt, Josh Barron, Jared Coward, Skye Brown, Megan Grice, Tyson Bernes, Alec Daniels, Jack Deacon and Caleb Moore. Josh Harris was awarded the Sallee Whitehead award for best player.

On Friday 31 March, Newstead College's Athlete Development AFL class travelled to Hobart for the State AFL 9's tournament. Held in perfect conditions at Cornelian Bay our team got off to a slow start in game 1 v Hutchins, trailing by as much as 4 goals at one point. However, our team adjusted to the small ground and different rules to gradually take control of the contest and finish strongly to win by two goals, 60-48.

In game 2 we were up against a slick McKillop College outfit and again fell behind early. This was a real slog, but a late goal by Josh Barron saw us get up by a solitary point 42-41.

Physical Recreation

The Physical Recreation students have completed fitness testing, participated in team sports and demonstrated great skills in a variety of physical activities. Racquet sport rotations, softball, futsal, dodgeball and indoor hockey are just a few activities that are a part of the subject and there are many sporting challenges to come. The Physical Recreation students also get the opportunity to experience off campus activities such as rock climbing, fitness classes in local gyms as well as general extra-curricular activities in the community. This course is designed to fine tune your co-ordination and develop skills in a physical activity domain and improve fitness.



Outdoor Education

During Term 1, all Outdoor Education classes have been given the opportunity to demonstrate their skills with flatwater kayaking at different locations and the Master Chef Challenges using camping stoves. The students who have committed to the end of term camps will also demonstrate what they have learnt during class time on the East Coast camping experiences. The Freycinet National Park camp will involve sea kayaking and bushwalking and the Douglas-Aspley camp will involve surfing and paddle boarding. These types of activities give the students a chance to work on individual skill development, team work and apply themselves to a multi-day camping experience. Keep an eye on the College communication screens and the Term 2 newsletter for student activities in the great outdoors of Tasmania.



Salon On Cypress

Certificate II in Salon Assistant

It has been a fantastic start for the Certificate II in Salon Assistant class this year. Students are already shampooing and blow drying clients' hair and learning to achieve many different looks. On Monday 6 March students travelled down to Hobart to attend a Goldwell 'In-Flux' hairdressing seminar. The seminar was at the Hotel Grand Chancellor and students stayed overnight at The Mansion in Rosetta. Students were able to watch Tasmanian hairdresser Larissa Bresnehan, an international award winner from Goldwell's Colour Zoom 2016, recreate some of the current trends and fashions for 2017. The students really enjoyed the experience and are keen to be able to attend more seminars in the future.



Outdoor Education Camp

East Coast of Tasmania

Outdoor Education students had the chance to explore a wonderful gem on the East Coast of Tasmania; the Douglas Apsley National Park and its surroundings. Students were involved in many aquatic activities including; swimming, stand up paddle boarding, body surfing and surfing. Amongst the water activities, students completed a stunning day walk in the Douglas Apsley National Park where they walked up to the Douglas Apsley Gorge then spent a few hours exploring, hopping the dry river bed and swimming in the gloriously clear and sometimes aqua water holes of the Apsley River.



Students Visit MONA

The annual MONA trip has become somewhat of a pilgrimage for Newstead College Level 3 Visual Art students since the Gallery opened its doors in 2011. For the current class, engaging with the Arts community provides the learners with a historic, contemporary and relevant arts practice platform. Currently, Newstead College is collaborating with MONA and Artist Kirsha Kaechelle in an Exhibition at the Design Tasmania venue in Launceston and the recent trip to the Museum of Modern and New Art provided the experience students needed to rethink and reevaluate art theory.

Sixty five students departed from College, some with sleepy eyes, but eagerness was aplenty as we travelled down the highway waiting to visit one of Tasmania's leading tourist destinations. On arrival we were provided with a tasty complementary lunch and listened to an information session regarding MONA's transition to Zero Waste, a practice we can all engage in with our ever increasing busy lives.....yep, no plastic or paper cups at MONA.

Once in MONA we were met by our guide, a Newstead College alumni, and given our 'O' devices. Excitement was building as we began the journey down the mass of spiral stairs. Three floors underground, students entered a wide open space and were greeted with amazing architecture and the essence of trepidation of what lay ahead. It was difficult for students not to begin thinking of their own ideas and concepts for art projects as they explored the three levels of art situated within the carved limestone walls.

The main purpose of the trip was to view Mona's latest show, *On the Origin of Art*. This show challenges current thinking and theory around what is art and why do we make it. Instead of asking art academics, MONA questioned guest curators Steven Pinker, Geoffrey Miller, Brian Boyd, and Mark Changizi, four bio-cultural scientist-philosophers, about the origin of art.



What translates is a show that is attractive, provocative, and evolutionary, perfect for young emerging artists to engage with. From antiquities to modern contemporary artworks, *On the Origin of Art*, provided the students with an exhaustive catalogue to further explore their own concepts and ideas to embed in their own practice.

Once again, MONA opened the minds of our students and pushed our young artists to truly engage with the art works, many interactive. It really is one of the highlights on the Newstead College calendar.



Cisco – I.T. Essentials

Lochie Nichols is a Year 11 resident student from Flinders Island. He is enthusiastic and passionate in the area of I.T. (Information Technology). On Flinders Island, Lochie is already referred to as the “I.T. guy”. He is employed part time at the Flinders Island council as a sound and lighting engineer and he also does some I.T. support for them. He is often troubleshooting and fixing computers within the community. He installs wireless links/microwave links/data cabling and computer networks for some of the businesses on the island. He has even built and programmed his own ROV (Remote Operated Vehicle) submarine to explore the ocean depths surrounding Flinders (see photos).



This year Lochie enrolled in Cisco - I.T. Essentials and has managed to complete the course in only five weeks of study. He excelled in his final exam with a score of 90.3%. This is an extraordinary achievement. For the remainder of the year Lochie hopes to enrol in an online C.C.N.A. (Cisco Certified Network Associate) course and one day work in the field of Telecommunications/I.T. Engineering. We are very excited to see how this young entrepreneur succeeds in his time at Newstead College and beyond.



Computer Graphics & Design – Level 3

To start the year, our class has jumped straight into the deep end by exploring 3D Modelling software. The first design challenge was to model a “scene” that represents collision or interaction in an environment. The students were quite creative with this task and we are excited to

see what they can continue to produce for the remainder of the course. Pictured are some screen shots from an animation that simulates two pieces of fruit being dropped into water. This animation was submitted by Year 12 student Sarah O’Duffy. Well done, Sarah.



Awards for Excellence

On February 1, Newstead College held their Presentation Evening to celebrate the 2016 Awards for Excellence. This evening was hosted by Year 12 students Kate Dakin and Joseph Ewart and recognised students who had achieved outstanding results in their studies, as well as students who had made considerable contributions to Newstead College in 2016. We would once again like to congratulate the following students:

Giorgia Hill	Newstead College Dux
Grace Van Noord	Caltex All Rounder Award
Floyd Imber	Runner Up Dux
Floyd Imber	Principal's Leadership Award
Lauren Neal	ADF Long Tan Award
Eben Holloway	Newstead College SRC President
Emily Denny	Newstead College SRC President
Solomon Thowe	Young Leaders Award
Mohsen Mohammadi	The Alcorso Foundation Humanitarian Entrant Education Award
Alireza Amiri	The Alcorso Foundation Humanitarian Entrant Education Award
Evangeline Jenkins	Rowan Seward Memorial Award
Lachlan Macfarlane	Outstanding Service to the College and the Community
Taylor Sternek	Outstanding Service to the College and the Community
Kai Dalzell	Outstanding Service to the College and the Community
Rachel Heys	Outstanding Service to the College and the Community
Caleb Clifford	Outstanding Service to the College and the Community
Bliss Cocker	Zonta Club Endeavour Award
Abbey Drew	Global Citizen Award
Montana Hardinge	Citizenship Award
Cameron Dutschke	Newstead College Association Award
Lauren Neal	Newstead College Association Award
Alexander Wood	Minister for Education & Training – Respectful Student Award
McKenzie Johnstone	Encouragement for Further Studies Year 11 Student
Jesse Collins	Encouragement for Further Studies Year 11 Student
Rastin Godejohann	Maurice Robins Rural Scholarship
Nicola Cunningham	Commitment to Future Education
Nicolas Perkins	Outstanding Achievement in VET
Reilly Boyd	Looking Glass Productions Award
Fiontan Cassidy	Looking Glass Productions Award
Lauren Neal	Excellence in The Performing Arts
Fiontan Cassidy	Excellence in The Performing Arts
Emma Hodgkinson	Outstanding Achievement in Media
Emma Vipond	Ratcliff Prize for Outstanding Achievement in History
Caleb Clifford	The George Richardson Art Award
Samuel Wagner	Commitment to Studies in Flexible Learning
Abbey Bellchambers	Outstanding Studies in Flexible Learning

DUX HONOURED in TASC AWARDS

As well as being awarded 2016 Dux of Newstead College, Giorgia Hill received a TASC Award of Excellence at Government House in February recognising her ATAR of 99.85 which was one of the highest academic results in Tasmania. Giorgia hopes to study Medicine and to complete a Bachelor of Surgery degree at UTAS and would like to work in indigenous communities, improve services and help others be passionate about the field of medicine. Congratulations, Giorgia!



NEWSTEAD TOP VET STUDENT

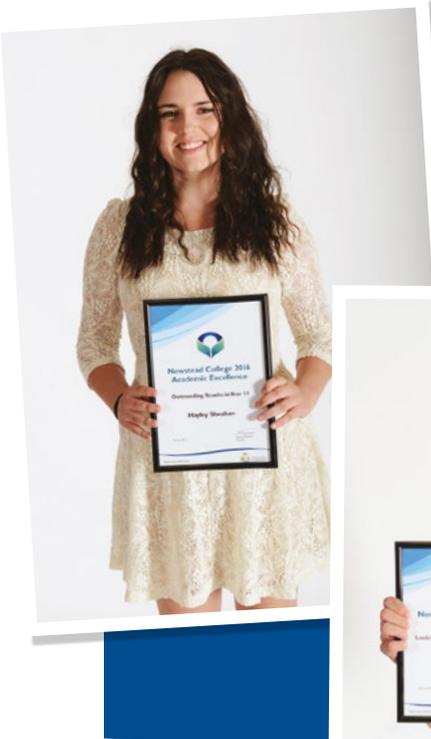
Nicolas Perkins was awarded The Newstead College VET Student of the Year Award for his outstanding achievements in VET Certificate II Information, Digital Media and Technology. Nicolas was a highly motivated leader who was always willing to help and support his peers. He is currently at TasTAFE completing his VET Certificate 3 in Information, Digital Media and Technology and Micro Business Operations. Well done, Nicolas.

2016 Awards Winners



Nelson Mandela said 'Education is the most powerful weapon which you can use to change the world.' This single quote indicates how important the continuation of schooling is not only to the quality of students' future lives but to our community and society in which we live.





Café Cypress

Café Cypress at Newstead College has been operating since 1997. The VET Certificate II Hospitality and VET Certificate II Kitchen Operations students regularly open Café Cypress on Tuesday morning for breakfast and on Thursday evening for restaurant meals. Breakfast is a buffet style service with a range of hot and cold food on offer. Choices range from scrambled eggs, bacon, mushrooms, tomato and vegetable and haloumi frittata to housemade granola, fresh fruit salad and toast and spreads. The restaurant meal features a table d'hote three course menu with two choices in each course. Both the breakfast and evening meals are very popular and are regularly fully booked. While operating Café Cypress, students are learning valuable skills that are transferred from the College into the workplace.

Mrs Val Ford and Mr John Roberts have been coming to Café Cypress since 1997 for dinner and more recently for breakfast as well. Mrs Ford said,

"We love the freshly cooked food, the service is excellent and we are looked after very well. We both live close by so it is also convenient."



Mrs Val Ford and Mr John Roberts



Restaurant

Thursday 4 May
Thursday 18 May
Thursday 1 June
Thursday 15 June
Thursday 3 August
Thursday 17 August
Thursday 7 September

Open from 5.30 pm.
Only \$25 for a 3 course meal.

Breakfast



Tuesday 30 May
Tuesday 26 September

Open from 8.00 am.
Only \$12 per person.

To make a booking please phone the
Newstead College Office on 6332 3232.

Languages alive and well at Newstead!

In 2017 Newstead is offering four languages – Italian, French, Japanese and German, as well as Chinese through Flexible Learning.

Why do our students decide to study a language?

Raul: I am learning German because “Communication is satisfaction, German is perfection.”

Kieren: I picked German because some of my family come from Germany.

Gabrielle: I decided to study German to make going to Germany and other German-speaking countries easier. Also to confuse English-speaking people!

Amanda: I study German because it opens up more travel destinations in Europe.

Eric: I decided to learn German as I have seen a few programs featuring the language and it immediately caught my interest. So far I am enjoying it greatly. Deutsch ist wunderbar!

Ebony: Ich studiere Deutsch weil ich mochte in Deutschland studieren, in einer Universität.

Jakob: Deutsch ist sehr gut!

Chelsea: I decided to do French this year because I think it is a beautiful language. I also thought I would try something new and get out of my comfort zone.

Robert: I decided to learn languages because I believe that the more languages you know, then you are more connected to the world, able to learn about new places and new cultures, and have new experiences.

Olivia: France is a destination I would love to travel to in the future.

Thiago: I am studying French and Italian at Newstead. I decided to do Italian because here I can learn with a native speaker.

Jayden: Japanese is a hard language to learn, but it is fun to learn at the same time. I really hope to go to Japan one day.

Diana: I chose Italian because I wanted to learn a different language. My family is also Italian so learning to speak Italian is special for me.

Bree-Anna: I want to study Japanese because it has always been one of the languages I love. I wish to study and learn

Japanese so that if I ever go to Japan, I can communicate with and understand the people and their culture.

Khrys: I am studying Japanese because I really enjoy Japan and the Japanese culture and some day I want to go to Japan. Plus the teacher is great!

Renee: I chose to study Japanese because I find the culture interesting and I want to travel to Japan one day. The class is a lot of fun. Even if it is a bit challenging at times, I am learning a lot. I have been able to start writing in hiragana.

Nandi: I’m learning Japanese in order to expand my knowledge and I’m also interested in the culture. My Japanese class is simply amazing. In only a few weeks I’ve learnt so much and although sometimes things can become a bit challenging at times, it’s a part of learning and it’s so much fun learning as well.

Dylan: I’m studying Japanese because the language conventions are completely different to those of English, making it a challenge for me.

Ebony: I am studying Italian because I have always loved languages. The teachers here at Newstead are second to none, the learning environment is amazing, and I have improved my own English vocabulary.

Brianna: I wanted to learn Italian because it was something different.

Connor: I decided to do Italian so that I can work on a different language and learn the culture. I wanted to do it so that I can enjoy it.

Kirsten: I’m learning Italian because it’s the most beautiful language in the world.

Rebecca: Italian is a beautiful language and is an interesting challenge. My mum also sees this as a reason for me to take her to Italy one day.

Asiyeh: I’m in this class because I want to learn different languages, especially Italian. I enjoy this class and it helps me also with English.



Working Hard in Learning Support

Learning Support students have made very impressive starts to their 2017 Newstead College year. Our Year 12 students follow in a strong tradition of leadership and good role modelling for our Year 11 students. They have been both welcoming and understanding as they forge new friendships which may last throughout their adult lives.

Year 11's have shown great determination and strength in making the transition to Newstead College. We are inspired by their courage and commitment to trying to do their very best and make the most of their educational opportunities.

Learning Support has some of the hardest working students in the College as demonstrated by 17 of our students achieving Outstanding Commitment to Subject awards in 2016 and a further five students receiving subject awards at our Awards for Excellence evening.

Our magnificent Newstead College Learning Support staff will always strive to assist students reach their full potential and prepare for bright futures.



Kyle Thompson



Jayden Boutcher & Cayden Byard



Mitchell Samphier



Zoe Ketchell and Colby Withers



Rachel Freeman & Clare Martin

Life Science Students Visit Low Head

What is an environment? How do ecosystems fit into the environment? An ecosystem is defined as 'any group of biotic (living) and abiotic (non-living) things that interact with each other in a self-sustaining way plus the environment in which they live'.

To get a thorough understanding of ecosystems and the environment and the interaction which occur between the two, Life Science students visited East Beach at Low Head to study the intertidal zone – the area between the high and low tide marks – and the organisms found there.

The intertidal zone is a harsh place to live: the water comes and goes with the tide, wave action can wash away or dislodge organisms, the rocks and rock pools are exposed to the sun and extreme temperatures and when the water evaporates from the pools, the salt is left behind.

Students surveyed life in the rock pools, taking photos to help with identifying and classifying different organisms and looking at the factors affecting their survival. Students considered how these organism have adapted to cope with the difficulties of life in an intertidal environment.

After a picnic lunch on the beach, students completed a crab population survey, which involved hunting and catching common shore crabs, measuring them, determining their sex and recording the data. Most students overcame their concerns about being “nipped” and managed to handle the crabs without injury.



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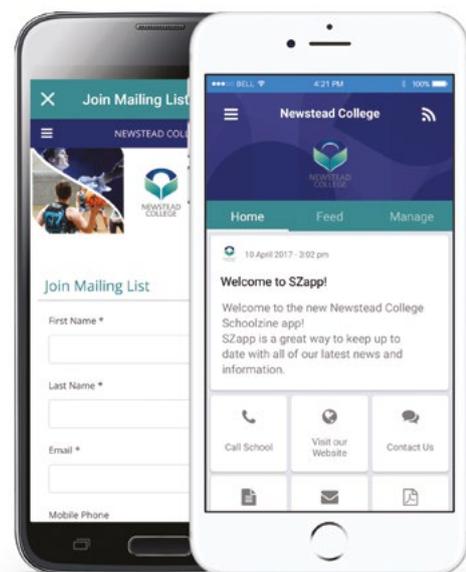


Simply go to your app store and search for and install SZapp.

Once installed, select the Tasmania region and search for Newstead College.

If you need any assistance, please contact the office.

For any further information see:
<http://www.schoolzine.com/szapp>



Constitution Activists Visit Newstead College

Like me you probably didn't even know there was such a thing as a constitution activist, or maybe thought they would be all about Indigenous Recognition! Yet, when constitution experts John and Marg Christensen visited the Legal Studies class at Newstead on the 28 February, it was with a different 'change' in mind.

John explained the origins and features of our constitution, known technically as The Commonwealth of Australia Constitution Act 1900 (UK). He included the Constitution Song and many hats in his presentation. The hats represented the major influences on The Constitution. The Legal Studies class were also introduced to the people, including Tasmanians who had a big impact on the drafting and implementation of this important document that provides the rules for the governing of Australia.

After this 'lesson' which was unanimously agreed to be "heaps better than if Russel had done it", John and Marg explained their 'cause'. They are travelling around Australia disguised as grey nomads in order to win Australians over to this cause. The cause is to make the Australian Constitution Australian. Currently, as you might tell from the technical name, it is a British statute. In other words it is part of the British law and John and Marg want it shifted to Australia where they say it belongs.



Community Services

Our Certificate II in Community Services students have been working on their communication skills. As part of their 'Interact Effectively With Others at Work' unit, they worked in teams to create a Valentine's Day themed activity for everyone in the cafeteria during PPP time on Valentine's Day.

The event was a huge success – our students got plenty of practice interacting with others. Thank you to everyone who came along and supported us.



Newstead College Flexible Delivery 2017

In 2017 Flexible Delivery faces new challenges as we now deliver to students at twenty three schools throughout the state as well as to students who study at home. The Newstead College Flexible Delivery team continues to adapt to meet the changing needs of Tasmanian students, studying TASC levels three, two and one subjects.

This year we are delivering to more areas around the state as we deliver to students from over fifteen high schools which have joined the 11/12 extension schools. We even have students who are on exchange in Spain, and studying whilst traveling around Australia. The Newstead College Flexible Delivery program supports students, who through a variety of circumstances cannot access the classroom, to continue with their education in an alternative style.

Flexible Delivery Student Profile



Graham King

What subjects are you currently studying through Flexible Delivery?

Housing and Design 3 and Business Studies 3.

What has been the most interesting challenge about studying through Flexible Delivery?

Learning new concepts through people I have never met before which has worked really well so far!

What I am enjoying about studying this way?

Doing my work in my own time and independently with the help of qualified teachers to ask questions if I need anything.



Design & Production In Wood VET Certificate II Furniture Making

To start the year, before striking a blow, students covered all aspects of Workshop Health and Safety. Practical work then began at the bench with everyone practising framing and box joints in refining their hand skills.

Students also received instruction in the safe use of the most commonly used static machinery so they could begin construction of their first minor project, a workshop equipment box.

The main design element of their box is personalising the lid with decorative, laser cut veneers. The cut veneers are vacuum pressed onto an MDF backing to give a very professional looking final product. With some boxes already complete, work has begun on the second minor project, a decorative serving tray.

Free choice major projects which begin later in the year, will need considerable student planning, design, problem solving and costing before work can commence.

Another important aspect of Design and Production is the UTAS course Object Design, through which students can receive a strong ATAR university entrance score. The brief "Hide and Seek" has just



released this week and we are hoping there will be many students interested in this course. Please seek further information from teachers on this exciting opportunity.

After a great start we are looking forward to a strong 2017 from our students.

Careers Information At Newstead College

Planning for the future can be awkward if you don't have a chosen path, but it needn't be.

We know for sure that having purpose and direction in Years 11 and 12 has a significant impact upon motivation and results.

The Careers Room at Newstead College will assist students in preparing for the future.

We support MyEducation and the PPP program to engage our students in:

- actively and positively thinking about their future, and
- making sure that they complete subjects and skills that might be needed for their future.

➤ If students have a career in mind, we can assist:

- determine the right subjects for this pathway
- research the options after Year 12 and the next steps to take
- complete applications to universities, and
- apply for relevant scholarships and support.

➤ If students don't have a career in mind, we can assist:

- ensure that chosen subjects keeps options open
- determine interests and aptitudes
- find out more about possible careers and pathways, and
- research post year 12 options that suit your individual circumstances and goals.

➤ Year 10, 11 and 12 students and parents are welcome to send an enquiry or make an appointment by emailing: nec.careers@education.tas.gov.au or by phoning: 6332 3232 (please ask for Russell Cooper).

➤ Dates to Remember:

7 June Careers room open for parents during Parent Teacher Evening.

29 August Parent teacher evening will be combined with a Careers Information session for parents, current students and Year 10 students (more information next newsletter).

30 August & 1 September University of Tasmania - enrolment sessions during PPP time. Other university enrolment times TBA. Also applications for scholarships sessions TBA.

14 September Year 10 Parents and Students Subject Information Evening including information about the TCE and ATAR.



Tasmanian Certificate Of Education (TCE)

Our goal is to prepare all students for the Tasmanian Certificate of Education (TCE) by the end of Year 12. This will give students the best possible chance of gaining employment or continuing their studies at university or TAFE. Many students will also attain a VET qualification or ATAR for university entrance and some students could attain all three certifications.

In order to attain the TCE students must:

- satisfactorily complete at least 4 subjects each year (3 of these must be Level 2 or higher)
- satisfactorily complete My Education (Personal Pathway Program)
- attain required standards of literacy, numeracy and ICT.

During this term all students' TCE plans has been reviewed by both their Support Group Teacher and their Assistant Principal. In some cases students have been required to complete a subject change, add an additional subject/s or complete a TASC literacy, numeracy or ICT test.

We would appreciate parents having regular discussions about progress with their daughter or son and these questions might assist.

Have you enrolled in subjects which will enable you to complete the standards required for literacy, numeracy and ICT?

Are you managing to keep up with the work required in your subjects?

Have you enrolled in and are you going to pass at least four, year-long subjects in both Years 11 and 12?

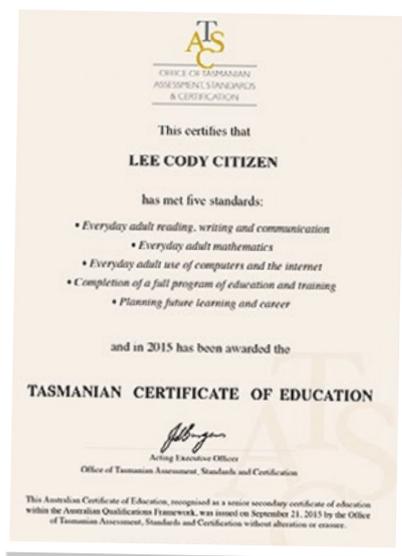
Note: some VET programs take the place of two subjects.

Are at least three of your subjects in Years 11 and 12 at Level 2, 3 or 4 standard?

Are you attending your PPP class on Monday or Tuesday to enable you to complete the work required to pass the Personal Pathway Planning (PPP) subject?

Are you attending all your classes so that you have the best chance possible to pass the subject?

If the answer to any of these questions is, "No." or "I'm not sure." then please discuss your daughter's or son's progress with their Support Group Teacher or Assistant Principal.



Ola! Brazil

We are delighted to welcome fifteen students from Brazil to Newstead College for the first two terms of this year. The students are all from the state of Pernambuco in the tropical north of Brazil.

The Pernambuco Government is committed to providing innovative educational opportunities to improve the lives of their young people and the skills of their workforce. The 'Win the World' program sponsors outstanding students to spend six months in an English speaking country. All of our Brazilian students reside with Tasmanian families during their stay.

The students are enrolled in subjects ranging from Food and Cooking Enterprise to Outdoor Education, Science, Mathematics and English.



We are also excited to be providing the students with regular excursions to explore the natural beauty of Tasmania and learn about our economy, culture and history.

They are a wonderful group of young people and we are proud to have them as our students.

Tutorial Program

Newstead College has an extensive Tutorial Program which covers every Level 3 and 4 subject as well as some VET Programs. Students can receive extra assistance for an assignment, individual explanations on theory taught in class and further practice of past exam questions. Tutorials are necessary for students who have missed classes or who might not be achieving as well as required. We urge all parents to remind and promote attendance at tutorials with their daughter or son as a sure way of improving their marks and hence their final score.

SUBJECT	DAY	TIME	ROOM	TEACHER
ENGLISH	Tues	9.45-10.15	115	Glen Wyllie
	Thurs	9.45-10.15	115	Glen Wyllie
ENGLISH LITERATURE	Mon	1.00-1.30	37	Helen Brown
	Tues	1.00-1.30	37	Helen Brown
ENGLISH WRITING	Wed	Lunch	25	Tanya Wilson
	Thurs	Lunch	61	Lisa Mitchell
MATHS AND SCIENCE	Mon	Lunch	110	Jon Salzman
	Tues	Lunch	110	Chris Sheedy
	Thurs	Lunch	110	Adrian Baron
	Thurs	Lunch	110	Anthea White
	Fri	Lunch	110	Jon Kilpatrick
	Fri	Lunch	110	Jamie Wall
JAPANESE	Tues	12.30-1.20	25	Emma Maletta
FRENCH	By	Appointment	25	Liz McLean
ESL	Mon	1.00-1.30	37	Helen Brown
	Tues	1.00-1.30	37	Helen Brown
COMPUTER SCIENCE	Mon	Lunch	110	Jon Salzman
GERMAN	Mon	12.45-1.15	25	Liz McLean
FOOD AND NUTRITION	Tues	Lunch	33	Jan Phillips
HOUSING AND DESIGN	Tues	12.30-1.20	60	Alan MacFarlane
ITALIAN	Tues	12.30-1.20	25	Emma Maletta
COMPUTER GRAPHICS & DESIGN	Tues	Lunch	94	Scott Faulkner
VET HOSPITALITY	Mon	12.30-1.15	115	Kay Illingworth
HEALTH STUDIES	Wed	Lunch	61	Christine Gilmour
	Wed	2.00-2.30	37	Pam Lethborg
SPORTS SCIENCE	Mon	Lunch	34	Tom Viney

SUBJECT	DAY	TIME	ROOM	TEACHER
OUTDOOR LEADERSHIP	Fri	Lunch	17	Jon Atkins
DRAMA	Tues	Lunch	Auditorium	Alarna Hingston
DANCE	Wed	Lunch	61	Christine Gilmour
THEATRE PERFORMANCE	By	Appointment	26	Simone Rigby
MEDIA	Tues	Lunch	28	Chris Cabalzar
UTAS MUSIC PERFORMANCE	Mon	Lunch	Studio	Brendon Siemsen
UTAS AUDIO	Tues Fri	Lunch Lunch	14 14	Nic Parker Nic Parker
ART SUBJECTS	Tues	12.30-1.20	67	Leigh Price
ART APPRECIATION	Tues	Lunch	67	Tania Glanville
ELECTRONICS	Mon	12.30-1.20	Electronics	Jan Phillips
PHOTOGRAPHY	Mon Mon	Lunch Lunch	28 28	Jen Dickens Scott Cunningham
HAIRDRESSING	Tues	See Sharon	Salon	Sharon Turner
KITCHEN OPERATIONS	Thurs Friday	9.00-9.45 9.00-9.45	82 82	Liz Self Liz Self
SPORTS MANAGEMENT	Wed	Lunch	61	Christine Gilmour
VET CHILDREN'S SERVICES	Fri	10.55-12.05	46	Georgia Garwood
ENVIRONMENTAL SCIENCE	Tues	Lunch	110	Charlie Jeong
ANCIENT CIVS	Mon Tues	12.30-1.20 12.30-1.20	115 115	Linda Powell Linda Powell
GEOGRAPHY	Tues	Lunch	110	Charlie Jeong
MODERN HISTORY	Wed	Lunch	25	Russell Cooper
PHILOSOPHY	Wed	Lunch	25	Russell Cooper
SOCIOLOGY	Mon	Lunch	91	Amelia Harmey
PSYCHOLOGY	Mon Mon	Lunch Lunch	91 91	Amelia Harmey Sally Oetterli
ACCOUNTING AND BUSINESS	Wed	Lunch	95	Helen Mason
LEGAL STUDIES	Wed	Lunch	25	Russell Cooper



Invitation - Elevate Parent Workshop

When: **Tuesday 30 May, 6.00 pm – 7.00 pm**

Where: **Newstead College Auditorium**

Who: **Parents of current students and Year 10 students**

Elevate will deliver seminars to all Newstead College Level 3 and 4 students about study skills and strategies that will help students with recall of information and exam preparation. Parents form a critical part of students' study habits, and are ideally placed to help reinforce effective study habits while discouraging poor ones. This workshop equips parents with a number of practical tips to provide effective support for study and exam preparation at home.

Newstead College Dates 2017

Term 2 - Monday 1 May to Friday 7 July

- **Friday 26 May** - Progress Report mailed out
- **Tuesday 30 May** - *Elevate* Parent Workshop 6.00 pm - 7.00 pm
- **Wednesday 7 June** - Parent-Teacher-Student Interviews 3.45 pm - 7.00 pm
- **Wednesday 7 June** - Careers room open for parents during Parent Teacher Evening
- **Monday 12 June** - Queen's Birthday Public Holiday
- **Tuesday 27 June** - Orientation Day
- **Wednesday 28 June to Tuesday 4 July** - Mid-Year Exam Period

Term 3 - Monday 24 July to Friday 29 September

- **Friday 18 August** - Progress Reports mailed out
- **Wednesday 23 August to Saturday 26 August** - College Production
- **Tuesday 29 August** - Parent-Teacher-Student Interviews 3.45 pm - 6.00 pm
- **Wednesday 30 August and Friday 1 September** - University of Tasmania - enrolment sessions during PPP time.
- **Friday 1 September** - Moderation Day (no classes this day)

Term 4 - Monday 16 October to Thursday 23 November

- **Monday 6 November** - Recreation Day Public Holiday
- **Monday 13 November to Thursday 23 November** - TASC Written Exams

Key Dates for Year 10 Students

- **27 June** - Orientation Day
- **29 August** - Careers Information session for Year 10 students and parents
- **14 September** - Year 10 Parents and Students Subject Information Evening including information about the TCE and ATAR
- **13 - 17 November** - Enrolment Days in your school
- **November** - VET Interviews (dates TBA)



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